

# PS 460: Comparative Elections and Voting (Section 001)

Dr. Timothy S. Rich  
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Classroom: Grise Hall 339  
Time: 11:30-12:25 MWF  
Office: GH 311  
Office Hours:  
Wednesday 12:30-2:00 or Appointment

## Required Books:

Russell J. Dalton. 2014. *Citizen Politics* Sixth Edition.

All other readings are available on Blackboard, the online journals available through the WKU library site, or through Google. While most of the readings will be on Blackboard or accessible through the internet, it is your responsibility to find and read these articles. If a link is broken, “use the Google” (as my father would say).

## Course Overview:

In a representative democracy, elections provide citizens a means to hold government officials accountable. But how individual votes translated into representatives can vary greatly, with ramifications on the style of leadership, the types of campaigning, and citizen perceptions of the government. This course will discuss and analyze the types of election systems used both in the US context and elsewhere, as well as how the interaction of citizens, voting systems, and candidates produce varying outcomes.

## Objectives:

By the end of the semester, students will be able to: (1) compare and contrast the types of electoral systems seen in contemporary democracies; (2) understand the roles of parties in democratic and non-democratic competition; (3) identify general trends in campaigning and money politics both in the US and abroad; (4) address the importance and pitfalls of public opinion polling; (5) understand why people vote or do not vote; (6) identify forms of electoral fraud

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## **Grading Breakdown (out of 1000 points for the class):**

Election Paper: 60 points

Survey Project and Paper: 60 points

Midterm and Final (250 points each): 500 points

Final Paper: 200 points

Paper Proposal: 20 points

Paper Presentation and Class Evaluations: 30 points

Thought Pieces (20 points each): 80 points

Participation: 50 points

All assignments are due prior to the start of class. All late assignments will be deducted at minimum 10% for each 24-hour period (including weekends) from the time due.

While extra credit may be offered periodically during the semester at the professor's discretion (and will be announced in class or via email), a student is only eligible for extra credit if he or she has no missing assignments. In other words, extra credit will not take the place of a missing assignment.

## **Grading Scale:**

A = 900 or higher; B = 800 to 899; C = 700 to 799; D = 600 to 699; F = 599 and lower

## **Explanation of Assignments**

### **Electoral Systems Assignment:**

Students will write a short paper regarding electoral systems, comprising 6% (60 points) of the class grade. In the paper, students will put themselves into the role as an advisor to a democratic country planning to change its electoral system for its legislature. What would be an ideal electoral system and why? In your analysis identify at least three criteria for your choice as well as your general goals in advocating this electoral system. Identify both the type of executive (presidential or parliamentary) as well as how officials will be elected. In addition, which electoral system would you not recommend to the country?

In addition, students will interview international students, faculty members, or someone who grew up in a different country than the student. Students must interview at least one person (*Honors students* must interview at least two people, but they cannot be both from the same country). Students are free to ask any questions they wish, but questions about the type of electoral system, experience in voting, and views of the system (fairness, representativeness, etc.) are likely to be the most helpful. Interviews need not be more than 3-4 questions, but can be as long as the student and interviewee would like. The interview may take place in person, via Skype, email, or even Facebook chat. However, students must provide the contact information

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for this person (a transcript of the interview is not required). Insights from this interview should be incorporated into the paper.

This paper is to be 3 pages double spaced, Time New Roman, 10 or 12 pt font, with one inch margins. Two sources are required for this paper (the interview(s) do not count towards this requirement). This paper is due Monday February 10<sup>th</sup> (Week 3).

### **Survey Project and Paper:**

Students will individually and collectively conduct their own election-oriented public opinion survey project, comprising 6% (60 points) of a student's final grade. First, due Thursday April 10<sup>th</sup> by 11:30am (24 hours before class time), students must prepare at least 10 election-relevant survey questions, including but going beyond just basic demographics, turning these in via email. These can be multiple choice, rankings, open ended, or a combination. In class on Friday April 11<sup>th</sup>, students will administer a class survey to each other based on their submitted questions. After this test, students will coordinate to devise one class survey to be sent out as a weblink in which students will advertise to their friends, etc.

After conducting our collective web survey, students will write a short analysis of the basic results of our web survey, choosing a subset of questions to evaluate. Student should not analyze every question in the survey. This analysis should be on a subset of the survey questions (what interests the student the most). The analysis can be simple distributions, crosstabs, or, if particularly ambitious, regression analysis. Students should provide possible explanations for the patterns seen in the surveys and identify whether they presume that these patterns would hold for a representative sample of the population. This section of the project can be done individually or with a partner. Students should also address what they have learned about survey question writing, the administering of surveys, and what they would do differently in the future if designing a public opinion survey. No citations are necessary.

The short analysis should be 2 pages (3 if working with a partner). For *Honors students*, the short analysis should be 3 pages (4 if working with a partner). *Honors students* will also be expected to informally present their findings in class. This paper is due Monday April 21<sup>st</sup> (Week 13).

Because class participation is vital to this project and paper, those with an unexcused absence on April 10<sup>th</sup> or those who do not submit survey questions prior to class will automatically have half of the paper's 60 points forfeited.

### **Research Paper/Proposal/Presentation:**

Students will write a research paper (Time New Roman, 10 or 12 pt font, one inch margins) related to an aspect of elections, constituting 20% (200 points) of their class grade. Students are free to choose the particular topic and can focus on a particular country or a comparison across countries.

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To assist students, a 1 page proposal addressing the basic research question and the beginnings of a bibliography draft is due Monday April 7<sup>th</sup> (Week 11). This proposal constitutes 2% of the final grade (20 points). The proposal, as will the final paper, must include a basic research question and thesis (although this might evolve over time), and a preliminary bibliography. This is not an encyclopedia entry. Students must make an argument responding to a question of their choosing and support this argument with evidence. Furthermore, as it is crucial in both political science and policy circles to identify the “so what?”, especially to encourage others to read works, include a statement about why this issue is important.

To further encourage a strong final research paper, students will present their preliminary research papers in Week 15, constituting 1% (10 points) of your grade. To prevent students from zoning out during the presentations of others, an additional 2% of a student’s final grade (20 points) will be comprised of critiques of the presentations of the other students. Students will provide both written and verbal evaluations of others’ paper presentations. Critiques must be substantive (e.g. not just “that was good” or “that sucked”). Failure to attend during the presentation week without prior approval equates to forfeiting both the presentation points and the evaluation points.

The final research paper is to be 8-10 pages double-spaced, not including the Works Cited page(s). *Honors students* are expected to produce a 10-12 page paper. For the final paper, students must use at least 8 scholarly sources (books or academic articles) in addition to news sources or other reputable sources.

### **Midterm and Final Exams:**

A midterm and final exam constitute a total of 50% of your grade (500 points). The exams will be a combination of multiple choice, short answer and essay, covering material both from the readings and the lectures. Make up exams, when applicable, may not necessarily follow the same format of the original.

### **Thought Pieces:**

Students will respond to a prompt regarding class material with 1-2 page doubled spaced paper showing evidence of independent thought. No citations are necessary. The topics will be sufficiently broad that writing should not be difficult. Students are to answer four of these thought pieces throughout the semester, but are free to choose which ones, with two to be completed prior to the midterm and two after. Thought pieces are to be uploaded to Blackboard by class period. These four thought pieces constitute 8% (80 points) of a student’s final grade.

### **Class Participation:**

Finally, class participation accounts for 5% of the final grade (50 points). This course requires students to be prepared before class and prepared to participate in class. As attendance is crucial

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to success in this class, attendance is required. As such, a student with more than five unexcused absences will automatically forfeit all participation points. Perfect attendance without constructive participation will garner a student only half of the participation points available. Conversely, behavior which is disruptive, causes a distraction, or impedes in participation and interaction will lead in a deduction of your participation credit (this includes but is not limited to reading non-class related materials, browsing the internet—Facebook and Twitter can wait until after class—texting and making phone calls in class).

### **News Sources:**

In addition to the assigned readings, I strongly recommend that you read at least one major newspaper every day. You are free to read any paper(s) of your choosing as long as it includes frequent coverage of national and international politics. Relevant news items will appear on exams, so it is incumbent to keep up with current events.

Some suggestions are:

*The New York Times:* ([www.nyt.com](http://www.nyt.com))

(in particular check, the Five Thirty Eight section, <http://fivethirtyeight.blogs.nytimes.com/>)

*The Wall Street Journal* ([www.wsj.com](http://www.wsj.com))

*The Los Angeles Times* ([www.latimes.com](http://www.latimes.com))

*The Washington Post* ([www.washingtonpost.com](http://www.washingtonpost.com))

For international news, the BBC's website is probably the most user-friendly, breaking up international news by region ([www.bbc.com](http://www.bbc.com)).

Matthew Shugart's blog "Fruits and Votes" (<http://fruitsandvotes.wordpress.com/>) is also exceptionally helpful regarding comparative election systems.

Other Useful Websites:

- a. IFES Election Guide: <http://www.electionguide.org/> (also has a data search)
- b. Adam Carr's District Election Archive: <http://psephos.adam-carr.net/>
- c. FEC and Federal Campaign Finance Law:  
<http://www.fec.gov/pages/brochures/fecfecfa.shtml>
- d. Verified Voting (focuses on the voting equipment used by state):  
<https://www.verifiedvoting.org/>
- e. IDEA Voter Turnout <http://www.idea.int/vt/index.cfm>
- f. Electoral Geography <http://www.electoralgeography.com/new/en/elections>

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## **Podcasts and Videoclips:**

Periodically podcasts and videoclips will also be included under the readings. These should not be considered suggested listening/viewing, but crucial to class preparations.. Since they often give a great overview of the class materials, it is strongly recommended that you start with the podcasts/videoclips before going to the readings.

## **Deadlines:**

You are expected to have completed the readings before each class period. Deadlines for all assignments are listed on your syllabus. Please have your work ready to turn in at the beginning of class the day it is due or it will be considered late. All late assignments will be docked 10% per day. If you run into a problem, please talk to me in advance and I may grant an extension at my discretion. Please bring all readings to class on the assigned day as this facilitates discussion

## **Class Attendance:**

Class attendance is critical for success, both for participation but also since we often discuss materials beyond the readings. I take attendance almost every class period. As attendance is crucial to success in this class, a student with more than five unexcused absences will automatically forfeit all participation points. Students are adults and as such must realize actions have ramifications and prioritize accordingly. If you must miss a class, it is your responsibility to contact me for any class handouts or assignments you may have missed. You are also responsible for getting any missed notes from another student. If you wish to discuss the material you missed, you are welcome to come to my office hours or set up an appointment.

## **Disability Services:**

In compliance with university policy, students with disabilities who require academic and/or auxiliary accommodations for this course must contact Student Disability Services in Downing University Center, A-200. The phone number is 270-745-5004. Please DO NOT request accommodations directly from the professor or instructor without a letter of accommodation from Student Disability Services.

## **Academic Honesty and Integrity:**

I expect all students to abide by the rules and regulations set forth in the Western Kentucky University Student Handbook with regards to all forms of academic misconduct (cheating, plagiarism, etc.). I take academic integrity as serious and violating these standards will result in an “F” in this course without exceptions. That means if you cheat, plagiarize, engage in any sort of academic dishonesty including failure to cite sources appropriately on any portion of the course and are caught—you will automatically receive an “F” for that assignment and I reserve the right to assign a 0 for the entire course. If you have any questions about what does and does not constitute academic misconduct, please speak with me.

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Student work may be checked by plagiarism detection software. If you have any doubts as to when you should cite, click on the links below. You can also go to the Writing Center for guidance. Similarly I do not accept materials from online dictionaries or encyclopedias such as Wikipedia as a source for citation.

## **How to Communicate with your Professor:**

Communication should be done first and foremost before or after class or during office hours. If it is a general question, it should be asked in class so that others can benefit from the information as well. Do not hesitate to ask questions. Questions can also be posted in the Discussions forums on Blackboard, thus others can respond if they know the answer as well.

If you do email me, follow these standards:

1. Include the class title (e.g. PS460 or Comparative Elections) and a substantive heading (e.g. question about proportional representation). Emails without a subject title or which do not follow this format (e.g. a title of “Hey”) will not be answered.
2. Use a salutation such as “Dr. Rich”. Again, using “hey” or other informal variations will likely lead to me ignoring your email.
3. I expect emails to be coherently written, which means punctuation, capitalization, and a signature. Signing your email is especially important if you are not using your WKU email account. For example, I will not spend time trying to guess which student is [partyallnight@gmail.com](mailto:partyallnight@gmail.com) nor am I likely to respond if no signature is included.
4. If your email is about a question that is clearly answered in the syllabus (e.g. “What are the readings for the next class?”), I am unlikely to respond.
5. I generally respond within 24 hours, but I seldom respond after 10pm. Thus if emailing about an assignment, test, etc. due the next day, I strongly recommend that you plan ahead accordingly.

## **Class Schedule**

Below is a class schedule with assigned readings. I reserve the right to make changes to the schedule if necessary. I will announce any changes to the syllabus in class and post changes to the Blackboard course website. You are expected to have completed the readings before each class period.

## **Weekly Breakdown**

### **Week 1**

#### **January 27: Introduction Day**

Introduction of class and syllabus

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### **January 29: Presidential vs. Parliamentary Systems**

William Roberts Clark, Matt Golder, and Sona Golder. *Principles of Comparative Politics* 2<sup>nd</sup> Edition. Chapter 12: pp. 457-480

#### Suggested Reading/Viewing/Listening:

Stephen J. Dubner. 2012. "Star-Spangled Banter? A New *Marketplace* Podcast." Freakonomics. (7:30) <http://freakonomics.com/2012/06/27/star-spangled-banter-a-new-marketplace-podcast/>  
UK Prime Minister David Cameron: "Police Elections will cost 25m" (3:07)  
<http://www.youtube.com/watch?v=PLwInk00xdE&feature=fvsr>

### **January 31: Electoral Systems: Majoritarian Designs**

William Roberts Clark, Matt Golder, and Sona Golder. *Principles of Comparative Politics* 2<sup>nd</sup> Edition. Chapter 13: pp. 542-564.

Katherine Wells. 2011. "In Some Elections, Second Best Might Be Good Enough." Freakonomics website. <http://freakonomics.com/2011/11/03/in-some-elections-second-best-might-be-good-enough/>

#### Suggested Reading/Viewing/Listening:

CGP Grey. "The Problems with First Past the Post Voting Explained" (6:31):  
[http://www.youtube.com/watch?v=s7tWHJfhiyo&feature=player\\_embedded](http://www.youtube.com/watch?v=s7tWHJfhiyo&feature=player_embedded)  
CGP Grey. "The Alternative Vote Explained" (4:27):  
[http://www.youtube.com/watch?v=3Y3jE3B8HsE&list=SPqs5ohhass\\_QZtSkX06DmWOaEaadwmw\\_D&index=35](http://www.youtube.com/watch?v=3Y3jE3B8HsE&list=SPqs5ohhass_QZtSkX06DmWOaEaadwmw_D&index=35)  
Steven Reed. 2009. "Party Strategy or Candidate Strategy: How Does the LDP Run the Right Number of Candidates in Japan's Multi-Member Districts?" *Party Politics* 15(3): 295-314.

## **Week 2**

### **February 3 Electoral Systems: Proportional Options**

William Roberts Clark, Matt Golder, and Sona Golder. *Principles of Comparative Politics* 2<sup>nd</sup> Edition. Chapter 13: pp. 564-587

Proportional Representation (Presented by John Cleese) (1:32):  
[http://www.youtube.com/watch?v=mtbfG\\_eKlZg&feature=related](http://www.youtube.com/watch?v=mtbfG_eKlZg&feature=related)  
ReferendumNZ. "MMP (Mixed Member Proportional)" (2:06):  
<http://www.youtube.com/watch?v=EQ1gpLr9ftI>  
ReferendumNZ. "STV (Single Transferable Vote)" (1:47):  
[http://www.youtube.com/watch?v=1yV9buU8\\_bw&feature=related](http://www.youtube.com/watch?v=1yV9buU8_bw&feature=related)

#### Suggested Reading/Viewing/Listening:

Podcast. Brian Dunning. Skeptoid. October 25, 2011. "The Science of Voting" #281. (11:02).  
Kare Vernby. 2007. "Strikes are More Common in Countries with Majoritarian Electoral Systems." *Public Choice* 132: 65-84. <http://spot.colorado.edu/~mertens/4999/Strikes.pdf>  
Byron Moraski and Gerhard Loewenberg. 1999. "The Effect of Legal Thresholds on the Revival of Former Communist Parties in East-Central Europe." *Journal of Politics* 61(1): 151-170.

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## **February 5: The Electoral College**

George C. Edwards III. 2004. *Why the Electoral College is Bad for America*. New Haven, CT: Yale University Press. Chapter 1, "How the Electoral College Works." pp. 1-30

CGP Grey. "How the Electoral College Works" (4:43):

<http://www.youtube.com/watch?v=OUS9mM8Xbbw&list=PL87DB3F7E8107A4AE&index=3&feature=plcp>

### Suggested Reading/Viewing/Listening:

Patricia Crouse, Michael Ferguson, and Michael French. 2014. "The National Popular Vote Compact: Undermining States' Rights." Paper presented at the Southern Political Science Association annual conference.

Healy, Patrick. June 24, 2007. "President? Or Kingmaker?" New York Times.

<http://www.nytimes.com/2007/06/24/weekinreview/24healy.html>

George C. Edwards III. *Why the Electoral College is Bad for America*. New Haven, CT: Yale University Press, 2004. Conclusion: pp. 150-158.

Shaw, Daron R. 1999. "The Methods Behind the Madness: Presidential Electoral College Strategies, 1988-1996." *Journal of Politics* 61(4): 893-913.

## **February 7 Representation and Views of the Electoral System**

### **\*Thought Piece #1 Due\***

Dalton Chapter 11: pp. 235-250

Christopher J. Anderson, Andre Blais, Shaun Bowler, Todd Donovan, and Ola Listhaug. 2005. "Winning Isn't Everything: Losers' Consent and Democratic Legitimacy." In *Losers' Consent: Elections and Democratic Legitimacy*. Pp. 1-9; 12-13

Video: Politics in 60 Seconds: "Representation" (1:27)

<http://www.youtube.com/watch?v=PNSgPCFAd-A&feature=c4-overview-vl&list=PL199B1E73577975F3>

Video: Politics in 60 Seconds: "How Do MPs Represent?" (1:23)

<http://www.youtube.com/watch?v=xPMDY5TOW8s&feature=c4-overview&list=UUJ8NKcRt1YaVWA3NYqt-FbA>

### Suggested Reading/Viewing/Listening:

Susan A. Banducci and Jeffrey A. Karp. 2003. "How Elections Change the Way Citizens View the Political System: Campaigns, Media Effects and Electoral Outcomes in Comparative Perspective." *British Journal of Political Science* 33(3): 443-467.

Peter Esasson. 2011. "Electoral Losers Revisited—How Citizens React to Defeat at the Ballot Box." *Electoral Studies* 30(1): 102-113.

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### Week 3

#### **February 10: Electoral Authoritarianism and Transitioning Countries**

##### **\*Election Paper Due\***

Andreas Schedler. 2006. "The Logic of Electoral Authoritarianism." In *Electoral Authoritarianism*. Andreas Schedler (ed.). Just read pp. 1-6; 12-15.

Sarah Chayes. 2013. "Afghanistan Isn't Ready to Vote." Carnegie Endowment for International Peace. <http://carnegieendowment.org/2013/10/20/afghanistan-isn-t-ready-to-vote/gqu3>

Thomas Carothers. 2013. "Egypt's Dismal Opposition: A Second Look." Carnegie Endowment for International Peace. <http://carnegieendowment.org/2013/05/14/egypt-s-dismal-opposition-second-look/g3cf>

##### Suggested Reading/Viewing/Listening:

Tehran Times. 2012. "A Comparative Study of Parliamentary Elections in Iran and Regional Countries." [http://tehrantimes.com/politics/95975-a-comparative-study-of-parliamentary-elections-in-iran-and-other-regional-countries?utm\\_medium=referral&utm\\_source=t.co](http://tehrantimes.com/politics/95975-a-comparative-study-of-parliamentary-elections-in-iran-and-other-regional-countries?utm_medium=referral&utm_source=t.co)

#### **February 12: Elections in Other Non-Democracies**

##### **\*Thought Piece #2 Due\***

Alberto Simpser. 2008. "Cheating Big: On the Logic of Electoral Corruption in Developing Countries." Working Paper. Pp. 1-12.

Georgy Egorov and Konstantin Sonin. 2012. "Incumbency Advantages in Non-Democracies." Working Paper. Just section 1. (Introduction)

[http://jagiellonia.econ.columbia.edu/colloquia/political/papers/g\\_egorov.pdf](http://jagiellonia.econ.columbia.edu/colloquia/political/papers/g_egorov.pdf)

Video: "How Top Leaders Were Made"(5:28)

[http://v.youku.com/v\\_show/id\\_XNjIxNjAyNzM2.html](http://v.youku.com/v_show/id_XNjIxNjAyNzM2.html)

##### Suggested Reading/Viewing/Listening:

Nikolay Marinov and Hein Goemans. 2013. "Coups and Democracy". *British Journal of Political Science*. Forthcoming. <http://www.nikolaymarinov.com/wp-content/files/GoemansMarinovCoup.pdf>

*New York Times*. 2009. "Kim Wins Re-elections with 99.99% of the Vote." March 9.

<http://www.nytimes.com/2009/03/09/world/asia/09iht-north.1.20696199.html>

Malcolm Moore. 2012. "Wukan: Rebel Chinese Village Prepares to Hold Extraordinary Elections." *Telegraph* (UK Newspaper).

<http://www.telegraph.co.uk/news/worldnews/asia/china/9052060/Wukan-rebel-Chinese-village-prepares-to-hold-extraordinary-elections.html>

Documentary: *Please Vote For Me* (1997). Available on Netflix.

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## **February 14: Competitiveness, Gerrymandering, and More**

Nate Silver and Andrew Gelman. 2009. "No Country for Close Calls." *New York Times*.

[http://www.nytimes.com/2009/04/19/opinion/19silver.html?\\_r=0](http://www.nytimes.com/2009/04/19/opinion/19silver.html?_r=0)

Susan Hyde and Nikolay Marinov. 2011. "Which Elections Can Be Lost?" Working Paper. Read pages 1-top of 11; 25-26.

Dan Berman. 2010. "Apartheid Was Helped By a Twisted Election System." *FiveThirtyEight*.

<http://www.fivethirtyeight.com/2010/05/apartheid-was-helped-by-twisted.html>

Lauren Bishop. 2013. "Do Free and Competitive Elections Make a Democracy? Maybe Not" *NYU Development Research Institute*. <http://www.nyudri.org/2013/02/21/do-free-and-competitive-elections-make-a-democracy-maybe-not/>

Video: CGPGrey. "Gerrymandering Explained." (5:27)

<http://www.youtube.com/watch?v=Mky11UJb9AY&noredirect=1>

### Suggested Reading/Viewing/Listening:

Benjamin G. Bishin. ND. "Competition and Congressional Representation: Are the Benefits of Competitive Elections Overstated?" <http://moya.bus.miami.edu/~bbishin/ccr.pdf>

Joel Selway. 2013. "Can Foreign Aid Make Elections More Competitive?" *The Monkey Cage*. <http://www.washingtonpost.com/blogs/monkey-cage/wp/2013/11/22/the-spatial-distribution-of-aid-and-electoral-competition-new-insights-from-the-aiddata-3-0-platform/>

Justin Buchler. 2007. "The Statistical Properties of Competitive Districts: What the Central Limit Theorem Can teach Us About Election Reform." *PS*. Pp. 333-337.

Gani Aldashev and Giovanni Mastrobuoni. 2010. "Invalid Ballots and Electoral Competition." Working Paper. <http://www.nyudri.org/2013/02/21/do-free-and-competitive-elections-make-a-democracy-maybe-not/>

Mark Joseph Stern. 2013. "Republican Congressman Files for Reelection in Wrong District, Possibly Confused by Gerrymander." *Slate*.

[http://www.slate.com/blogs/the\\_slatest/2013/12/31/republican\\_congressman\\_files\\_for\\_reelection\\_in\\_wrong\\_district\\_after\\_gerrymander.html](http://www.slate.com/blogs/the_slatest/2013/12/31/republican_congressman_files_for_reelection_in_wrong_district_after_gerrymander.html)

## **Week 4**

### **February 17: Why Parties?**

Dalton Chapter 7: pp. 133-134; 138-150

William Roberts Clark, Matt Golder, and Sona Golder. *Principles of Comparative Politics* 2<sup>nd</sup> Edition. pp. 611-619.

### Suggested Reading/Viewing/Listening:

Washington's Farewell Address. Available at

[http://avalon.law.yale.edu/18th\\_century/washing.asp](http://avalon.law.yale.edu/18th_century/washing.asp)

Federalist 51. Available at <http://thomas.loc.gov/home/histdox/fedpapers.html>

Federalist 10. Available at <http://thomas.loc.gov/home/histdox/fedpapers.html>.

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## **February 19: Types and Structures of Parties**

Richard Gunther and Larry Diamond. 2003. "Species of Political Parties: A New Typology". *Party Politics* 9(2): 167-189

Thomas M Meyer and Bernhard Miller. 2013 "The Niche Party Concept and Its Measurement." *Party Politics* 19(5): 1-13. Just read 1-4.

### Suggested Reading/Viewing/Listening:

Jon Worth. 2011. "The True Finns Followed a Well-Known Recipe for Success" *The Guardian* (UK Newspaper). <http://www.guardian.co.uk/commentisfree/2011/apr/21/true-finns-nationalist-populists-european-parties>

The Economist. 2012. "Giving Thaksin a Run For Its Money."

[http://www.economist.com/node/21559980?fsrc=scn/tw\\_ec/giving\\_thaksin\\_a\\_run\\_for\\_his\\_money](http://www.economist.com/node/21559980?fsrc=scn/tw_ec/giving_thaksin_a_run_for_his_money)

## **February 21: What Determines the Number of Parties?**

### **\*Thought Piece #3 Due\***

Dalton Chapter 7: pp. 134-138

Bibby, John, and Sandy Maisel. 2002. *Two Parties—Or More?* Chapter 3: pp. 60-64; 69-77.

Milan Vaishnav. 2013. "Is Modi the Answer for India's Opposition?" Carnegie Endowment for International Peace. <http://carnegieendowment.org/2013/06/14/is-modi-answer-for-india-s-opposition/gab6>

### Suggested Reading/Viewing/Listening:

Dalton Chapter 8: pp. 155-180

Political Party System (South Korea):

[http://www.nec.go.kr/engvote\\_2013/03\\_politicalNfunds/03\\_01.jsp](http://www.nec.go.kr/engvote_2013/03_politicalNfunds/03_01.jsp)

Guidance on Registering and Maintaining a Party (UK):

<http://www.electoralcommission.org.uk/i-am-a/party-or-campaigner/guidance-for-political-parties/registering-and-maintaining-a-party> (follow the links regarding registration of parties and party names/descriptions/emblems)

New Zealand Election Commission. "Registering a Political Party."

<http://www.elections.org.nz/registering-political-party>

Election Commission of India. "FAQs –Registration of Political Parties."

[http://eci.nic.in/eci\\_main1/RegistrationPoliticalParties.aspx](http://eci.nic.in/eci_main1/RegistrationPoliticalParties.aspx)

Elections Canada. "Registration of Federal Political Parties."

<http://www.elections.ca/content.aspx?section=pol&dir=pol/bck&document=index&lang=e>

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## Week 5

### February 24 Gender and Electoral Systems

#### **\*Thought Piece #4 Due\***

Interparliamentary Union. "Women in National Parliaments."

<http://www.ipu.org/wmn-e/classif.htm>

Farida Jalalzai and Mona Lena Krook. 2010. "Beyond Hillary and Benazir: Women's Political Leadership Worldwide." *International Political Science Review* 31(1): 5-23.

Tania Branigan. 2011. "Yingluck Shinawatra: Thailand's New PM Steps Out of Her Brother's Shadow." *The Guardian*. July 5. <http://www.theguardian.com/world/2011/jul/05/yingluck-shinawatra-thailand-female-pm>

Choe Sang-Hun. 2012. "Ex-Dictator's Daughter Elected President as South Korea Rejects Sharp Change." *New York Times*. <http://www.nytimes.com/2012/12/20/world/asia/south-koreans-vote-in-closely-fought-presidential-race.html>

Alisha Patel. 2013. "It's a Rich Man's World: Where are the Women in Zambia's Legislature?" ThinkAfrica Press. <http://thinkafricapress.com/zambia/rich-man-world-explaining-low-level-female-representation-legislature>

#### Suggested Reading/Viewing/Listening:

Leslie A. Schwindt-Bayer. 2005. "The Incumbency Disadvantage and Women's Election to Legislative Office." *Electoral Studies* 24: 227-244. (focus on 227-231; 236-241)

Farida Jalalzai. 2010. "A Woman in Charge of the Country? Women Prime Ministers and Presidents—A (Not Quite) Global Phenomenon". In *Women in Politics: Outsiders or Insiders?* 5<sup>th</sup> Edition. Edited by Louis Duke Whitaker. Upper Saddle, NJ: Prentice Hall. Pp. 188-205.

### February 26 Incumbency Advantage

Gary Jacobson. 2004. *The Politics of Congressional Elections*. Chapter 3: pp. 32-41; 49-51  
"The Incumbency Factor." 2011. ThreeHundredEight.com.

<http://www.threehundredeight.com/2011/02/incumbency-factor.html>

Tim Smith. 2013. "How Incumbency Change the Outcome of the 2010 General Election." University of Nottingham. Ballots & Bullets blog. <http://nottspolitics.org/2013/01/25/how-incumbency-changed-the-outcome-of-the-2010-election/>

Javier Corrales. 2012. "The Incumbent's Advantage in Latin America: Larger Than You Think." Vox Lacea. <http://vox.lacea.org/?q=node/267>

Hugo Perez Hernaiz and David Smilde. 2013. "In Venezuela Incumbent's Advantage Means Public Spending Announcements." Venezuelan Politics and Human Rights. <http://venezuelablog.tumblr.com/post/47716381881/in-venezuela-incumbents-advantage-means-public>

Enrique Krauze. 2010. "An Anti-Incumbency Wave –In Mexico." *New York Times*. [http://www.nytimes.com/2010/07/07/opinion/07krauze.html?\\_r=0](http://www.nytimes.com/2010/07/07/opinion/07krauze.html?_r=0)

Subir Bhaumik. 2011. "Defeat Rocks India's Elected Communists". Al Jazeera. <http://www.aljazeera.com/indepth/features/2011/05/2011513143311330487.html>

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Suggested Reading/Viewing/Listening:

Ryan C. Briggs. 2012. "The Influence of Foreign Aid Changes on Incumbent Advantage in Africa: Cross-National Evidence." Working Paper.

[http://people.tamu.edu/~kdionne/MGAPPE/papers/briggs\\_01](http://people.tamu.edu/~kdionne/MGAPPE/papers/briggs_01)

Nelson W. Polsby and Aaron Wildavsky. 2008. *Presidential Elections: Strategies and Structures of American Politics*. Chapter 3: pp. 85-92

OpenSecrets.org "Reelection Rates Over the Years"

<http://www.opensecrets.org/bigpicture/reelect.php>

Kenneth Benoit and Michael Marsh. 2008. "The Campaign Value of Incumbency: A New Solution to the Puzzle of Less Effective Incumbent Spending." *American Journal of Political Science* 52(4): 874-890.

Yu Wang. 2011. "Evaluating the Candidate Incumbency Effect in Japan's Single-Member District Elections, 1996-2005." *Representation* 47(2): 171-185.

Rocio Titiunik. 2009. "Incumbency Advantage in Brazil: Evidence from Municipal Mayor Elections." Working Paper

Podcast: Christopher Hayes. The Breakdown. August 13, 2010. "How Does Incumbency Affect Elections?" (10:00)

**February 28: Nomination Process**

Harmon Zeigler. 1993. "Candidate Nomination in the British Conservative Party." In *Political Parties in Industrial Societies*. pp. 101-104 <http://janda.org/c24/Readings/Zeigler/zeigler.htm>

Majorie Hershey and John Aldrich. *Party Politics in America* pp. 165-166, 180.

Daron Acemoglu and James Robinson. 2013. "Political Dynasties in the Philippines." Why Nations Fail blog. <http://whynationsfail.com/blog/2013/1/9/political-dynasties-in-the-philippines.html>

Andy Jackson. 2011. "Korea's Battle in Bundang." *Asian Correspondent*.

<http://asiancorrespondent.com/52322/battle-in-bundang/>

Georgia Kernell. "Party Nomination Rules and Campaign Participation." Working Paper. Pp. 1-41 (just read 1- 20; 38-41)

Suggested Reading/Viewing/Listening:

Krister Lundell. 2004. "Determinants of Candidate Selection: The Degree of Centralization in Comparative Perspective." *Party Politics* 10(1): 25-47.

Galderisi, Peter F., and Marni Ezra. 2001. "Congressional Primaries in Historical and Theoretical Context." In *Congressional Primaries and the Politics of Representation*, ed. Peter F. Galderisi, Marni Ezra, and Michael Lyons. Lanham: Rowman & Littlefield Publishers. pp. 11-26.

Wayne, Stephen J. 2008. *Road to the White House 2008*. Belmont, Calif: Wadsworth. Chapter 5 ("Campaigning for the Nomination"): 138-145; 151-152; 160-168

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## Week 6

### **March 3: Money and Elections: Funding**

Stephen J. Wayne. 2014. *Is This Any Way to Run a Democratic Election?* Chapter 6: pp. 91-101

ACE Electoral Knowledge Network. Map of public funding by country:

<http://aceproject.org/epic-en/CDMap?question=PC12>

Christian Science Monitor. 1995. "For Campaign Finance Laws That Work, Look Abroad."

<http://www.csmonitor.com/1995/0228/28191.html/%28page%29/3>

Nick Thompson. 2012. "International Campaign Finance: How Do Countries Compare?" CNN.

<http://www.cnn.com/2012/01/24/world/global-campaign-finance/>

Charles W. Bryant. "How Campaign Finance Works" (Campaign Finance Around the World)

HowStuffWorks.com. <http://money.howstuffworks.com/campaign-finance7.htm>

The Economist. 2003. "Campaign Finance in Mexico: Peculiar Practices."

<http://www.economist.com/node/1817245>

### Suggested Reading/Viewing/Listening:

Joshua D. Potter and Margit Tavits. "The Impact of Campaign Finance Laws on Party Competition." 2013. *British Journal of Political Science*.

Improving Institutions For Pro-Poor Growth. 2009. "Campaign Finance Distorts Nigerian Elections." Briefing Paper. <http://www.iig.ox.ac.uk/output/briefingpapers/pdfs/iiG-briefingpaper-07-campaignfinanceNigeria.pdf>

Derek Willis, "Debating McCain-Feingold," *CQ Weekly*, March 10, 2001, pp. 524-527.

<http://www.csulb.edu/~astevens/posc322/files/CQsoftmon.html>

Powell, Lynda W, and Clyde Wilcox. 2010. "Money and American Elections." In Jan E.

Leighley, ed., *The Oxford Handbook of American Elections and Political Behavior*. New York: Oxford University Press. pp. 633-635 ("Who Gives")

Open Secrets (a compilation of campaign money sources)

<http://www.opensecrets.org/overview/index.php>

### **March 5: Money and Elections: Buying Elections and Other Monetary Factors**

Robert E. DiClerico. 2000. *Political Parties, Campaigns, and Elections*. Chapter 2: pp. 59-65.

NPR. 2012. "Nonpartisan Agreement: Most Campaign Money is Wasted."

[http://www.npr.org/blogs/itsallpolitics/2012/07/16/156837115/nonpartisan-agreement-most-campaign-money-is-wasted?ft=1&f=1001&sc=tw&utm\\_source=twitterfeed&utm\\_medium=twitter](http://www.npr.org/blogs/itsallpolitics/2012/07/16/156837115/nonpartisan-agreement-most-campaign-money-is-wasted?ft=1&f=1001&sc=tw&utm_source=twitterfeed&utm_medium=twitter)

Amanda Grimmett. 2013. "Incorrect Projections Cause Campaign Costs to Skyrocket." Lucy Burns Institute. <http://www.lucyburns.org/press-releases/incorrect-projections-cause-campaign-costs-to-skyrocket/>

Bharat Bhushan. 2013. "Financing Indian Elections Turns Costlier and Murkier." New York Times. [http://india.blogs.nytimes.com/2013/07/05/financing-indian-elections-turns-costlier-and-murkier/?\\_r=0](http://india.blogs.nytimes.com/2013/07/05/financing-indian-elections-turns-costlier-and-murkier/?_r=0)

Ian Birrell. 2013. "Proof Mugabe Buys Elections". DailyMail.

<http://www.dailymail.co.uk/news/article-2371951/Proof-Mugabe-buys-elections-Astonishing-documents-evidence-neutralising-voters-millions-paid-systematic-rigging-smuggling-blood-diamonds--ensure-tyrant-89-clings-power.html>

Ace Electoral Knowledge Network. "How Much Do Elections Cost?" <http://aceproject.org/ace-en/focus/core/crb/crb03>

#### Suggested Reading/Viewing/Listening:

Nelson W. Polsby and Aaron Wildavsky. 2008. *Presidential Elections: Strategies and Structures of American Politics*. Chapter 3: 66-71.

Matthew DeLuca. 2012. "Does Big Money Buy Elections? Sometimes, But Not For Linda McMahon." The Daily Beast. <http://www.thedailybeast.com/articles/2012/11/07/does-big-money-buy-elections-sometimes-but-not-for-linda-mcmahon.html>

Podcast: Freakonomics. 2012. "Does Money Really Buy Elections?" (6:50). Full transcript: <http://freakonomics.com/2012/01/12/does-money-really-buy-elections-a-new-marketplace-podcast-full-transcript/>

Stephen J. Dubner. 2012. "How Much Does Campaign Spending Influence the Election? A Freakonomics Quorum." Freakonomics. <http://freakonomics.com/2012/01/17/how-much-does-campaign-spending-influence-the-election-a-freakonomics-quorum/>

Transparency International. 2012. "Accountable Campaign Finance: Who's Buying Votes?" [http://www.transparency.org/news/feature/accountable\\_campaign\\_finance\\_whos\\_buying\\_votes](http://www.transparency.org/news/feature/accountable_campaign_finance_whos_buying_votes)

M.V. Rajeev Gowda and E. Sridharan. 2012. "Reforming India's Party Financing and Election Expenditure Laws." *Election Law Journal*. 11(2): 226-240.

Electoral Institute for Sustainable Democracy in Africa. 2010. "Cost of Elections." <http://eisa.org.za/WEP/comcosts.htm>

#### March 7

**\*\*MIDTERM\*\***

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## Week 7

March 10-14

**\*\*SPRING BREAK\*\***

## Week 8

### **March 17: Campaign Styles and Regulations**

David M. Farrell and Paul Webb. Working Paper “Political Parties as Campaign Organizations.” Pp. 1-15; 29-31.

Bruce Crumley. “France’s Stringent Election Laws: Lessons for the America’s Free-for-All Campaigns.” Time Magazine. April 20, 2012.

<http://globalspin.blogs.time.com/2012/04/20/frances-stringent-election-laws-lessons-for-the-americas-free-for-all-campaigns/>

Masami Ito. 2009. “Strict Rules in Play to Keep Campaigning Above Board.” *Japan Times*.

<http://www.japantimes.co.jp/news/2009/08/04/news/strict-rules-in-play-to-keep-campaigning-above-board/#.Uj-fID-t2-d>

Coco Masters. “Japan’s Twitter Free Election Campaign.” Time Magazine. August 18, 2009.

<http://www.time.com/time/world/article/0,8599,1917137,00.html>

David Agren. 2012. “Mexico Bans Negative Political Ads.” USA Today.

<http://archive.wbir.com/news/article/215589/16/Mexico-bans-negative-political-ads>

Hyung-Kyung Kang. 2012. “Tears, Good or Bad for Candidates?” Korea Times.

[http://www.koreatimes.co.kr/www/news/nation/2012/12/116\\_126394.html](http://www.koreatimes.co.kr/www/news/nation/2012/12/116_126394.html)

### **March 19: Internet and Elections**

Rob Salmond. 2012. “MeTube: Political Advertising, Election Campaigns, and Youtube.” Issues in Technology Innovation. Center for Technology Innovation. Brooking Institution. Vol. 16: 1-10

Rachel K. Gibson. 2004. “Web Campaigning From a Global Perspective.” *Asia-Pacific Review* 11(1): 95-126. Just read 95-117

Joshua Tucker. 2012. “Most Emails to Parties and Candidates Across Western Democracies Go Unanswered.” The Monkey Cage website. <http://themonkeycage.org/2012/12/04/most-emails-to-parties-and-candidates-across-western-democracies-go-unanswered/>

### **Suggested Reading/Viewing/Listening:**

Heather Evans. “Twitter Style: An Analysis of How House Candidates used Twitter in their 2012 Campaigns”. PS: Political Science & Politics. Forthcoming.

Matthew J. Wilson. 2012. “E-Elections: Law in Asia & Online Political Activities.” *Wyoming Law Review* 12(1): 237-251.

Yon Soo Lim and Han Woo Park. 2013. “The Structural Relationship Between Politicians’ Web Visibility and Political Finance Networks: A Case Study of South Korea’s National Assembly Members” *New Media Society* 15(1): 93-108.

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Yeon-Ok Lee. 2008. "Capitalising on the Internet Metaphor: The Korean Presidential Election of 2002". Paper presented for the Political Studies Association Conference. April 1-8.  
Kang, Daniel Jisuk and Laurel Evelyn Dyson. 2007. "Internet Politics in South Korea: The Case of Rohsamo and Ohmynews." Paper presented at the 18<sup>th</sup> Australasian Conference on Information Systems. December 5-7. Pp. 1027-1033.

### **March 21: Campaign Effects**

D. Sunshine Hillygus. 2010. "Campaign Effects on Vote Choice." In Jan Leighly and George C. Edwards, III. (eds.). *Oxford Handbook on Elections and Political Behavior*: pp. 326-339.  
Lilach Nir and James N. Druckman. 2008. "Campaign Mixed-Message Flows and Timing of Vote Decision." *International Journal of Public Opinion Research* 20(3): 326-346. Just read 326-340.

#### Suggested Reading/Viewing/Listening:

James G. Gimpel, Karen M. Kaufmann, and Shanna Person-Merkowitz. 2007. "Battleground States Versus Blackout States: The Behavioral Implications of Modern Presidential Campaigns." *Journal of Politics* 69(3): 786-797.

Timothy S. Rich. 2012. "The Timing of Split-Ticket Voting Decisions in Mixed Systems: Evidence From South Korea." *Asian Journal of Political Science* 20(2): 203-220. Focus on 203-204; 208-210; 212-220 (Introduction, Timing in the Decision Calculus, Analysis and Conclusion).

Kevin Arceneaux. 2005. "Do Campaigns Help Voters Learn? A Cross-National Analysis." *British Journal of Political Science* 36: 159-173.

Video clip: "Explaining the Taiwanese Voting System (0:41)  
[http://www.youtube.com/watch?feature=player\\_embedded&v=boc3aHzTB1g](http://www.youtube.com/watch?feature=player_embedded&v=boc3aHzTB1g)

## **Week 9**

### **March 24: Going Dirty and Going Negative**

#### **\*Thought Piece #5 Due\***

Larry M. Bartels. 1996. Review of Stephen Ansolabehere and Shanto Iyengar 1995. *Going Negative: How Political Advertisements Shrink and Polarize the Electorate*. *Public Opinion Quarterly* 60(3): pp. 456-461

Trithesh Nandan. 2012. "Negative Campaign Flies High." *Governance Now*.  
<http://governancenow.com/views/columns/negative-campaign-flies-high>

Michael M. Franz, Paul B. Freedman, Kenneth M. Goldstein, and Travis N. Ridout. 2007. *Campaign Advertising and American Democracy*. pp. 117-135.

"Attack Ads, Circa 1800" (1:43) [http://www.youtube.com/watch?v=Y\\_zTN4BXvYI](http://www.youtube.com/watch?v=Y_zTN4BXvYI)

#### Suggested Reading/Viewing/Listening:

Richard R. Lau, Lee Sigelman, and Ivy Brown Rovner. 2007. "The Effects of Negative Political Campaigns: A Meta-Analytic Reassessment." *Journal of Politics*. 69(4): 1176-1209.

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Martin P. Wattenberg and Craig Leonard Briens. 1999. "Negative Campaign Advertising: Demobilizer or Mobilizer?" *American Political Science Review* 93(4): 891-901.  
James N. Druckman, Martin Kifer, and Michael Parkin. 2009. "Timeless Strategy Meets New Medium: Going Negative on Congressional Campaign Websites, 2002-2006". Institute for Policy Research. Northwestern University. Working Paper Series. WP-09-06.

### **March 26: Social Bases of Voting**

Dalton Ch. 8: 155-180

#### Suggested Reading/Viewing/Listening:

Milan Vaishnav. 2013. "Elections in India: The Errors Voters Make." Carnegie Endowment for International Peace. <http://carnegieendowment.org/2013/06/17/elections-in-india-errors-voters-make/gav8>

Jennifer Fitzgerald and K. Amber Curtis. 2011. "Partisan Discord in the Family and Political Engagement: A Comparative Behavioral Analysis." *Journal of Politics*.

### **March 28: Issue Based Voting**

Dalton Ch. 6: 105-109; Ch. 10: 207-222

Take two of the following three quizzes to identify the candidate/party closest to your own positions.

US: <http://www.ontheissues.org/Quiz/Quiz2012.asp?quiz=Pres2012>

Australia: <http://australia.isidewith.com/political-quiz>

Canada: <http://bc.votecompass.ca/>

Complete the quizzes and print out (or save as a PDF) the final page of each that shows which candidate/ party most closely matches your position.

## **Week 10**

### **March 31: Models of Voting**

Dalton Chapter 9: pp. 183-204.

Bartels, Larry M. 2010. "The Study of Electoral Behavior". . ." In Jan Leighly and George C. Edwards, III. (eds.). *Oxford Handbook on Elections and Political Behavior*: pp. 239-249 (skim)

## **April 2**

**\*\*MPSA Conference\*\***

**\*\*No Class\*\***

**Last Updated: 1/16/2014**

## **April 4**

**\*\*MPSA Conference\*\***

**\*\*No Class\*\***

## **Week 11**

### **April 7: The Basics of Polling**

#### **\*Paper Proposal Due\***

Herbert Asher. 2004. *Polling and the Public: What Every Citizen Should Know*. Chapter 1: pp. 20-27.

Sheldon R. Gawsier, and G. Evans Witt. "20 Questions a Journalist Should Ask About Poll Results." *National Council on Public Polls*. <http://www.ncpp.org/?q=node/4>

History Matters. "Landon in a Landslide: The Poll That Changed Polling"  
<http://historymatters.gmu.edu/d/5168/>

Veronica B. Hoyo. March 5, 2012. "The Controversial Role of Opinion Polls in Mexico." Center for Strategic and International Studies. <http://csis.org/blog/controversial-role-opinion-polls-mexico>

*Economist* March 20, 1997. "Why the Polls Got it Wrong Last Time."  
<http://www.economist.com/node/145916>

Bae Ji-Sook. 2008. "Inaccurate Exit Polls No Surprise." Korea Times.  
[http://www.koreatimes.co.kr/www/news/nation/2010/10/113\\_22301.html](http://www.koreatimes.co.kr/www/news/nation/2010/10/113_22301.html)

### **April 9: Issues in Public Opinion**

#### **\*Survey Questions Due Thursday April 10 by 11:30am\***

Herbert Asher. 2004. *Polling and the Public: What Every Citizen Should Know*. Chapter 3: 50-67; also pp. 139-140.

Benson, J.M. "Heard Enough: When is an Opinion Really an Opinion?" *Public Perspective* 2001: 12(5): 40-41.

Feld K.G. "When Push Comes to Shove." *Public Perspective* 2001 12(5): 37-39.

Cale Horne. 2011. "Measuring Public Opinion under Political Repression." *American Diplomacy*. [http://www.unc.edu/depts/diplomat/item/2011/0104/comm/horne\\_measuring.html](http://www.unc.edu/depts/diplomat/item/2011/0104/comm/horne_measuring.html)

Lisa Wade. 2012. "From Appearance to Identity: How Census Data Collection Changed Race in America." *Sociological Images*. <http://thesocietypages.org/socimages/2012/12/29/from-appearance-to-identity-how-census-data-collection-changed-race-in-america/>

Video: "Yes Prime Minister" clip: "Leading Questions" (2:17)  
<http://www.youtube.com/watch?v=G0ZZJXw4MTA>

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Suggested Reading/Viewing/Listening:

Jimmy Kimmell Show. Lie Witness News -Coachella 2013. (2:45)

[http://www.youtube.com/watch?feature=player\\_embedded&v=W\\_IzYUJANfk](http://www.youtube.com/watch?feature=player_embedded&v=W_IzYUJANfk)

Christopher Drew. 2006. "New Telemarketing Ploy Steers Voters on Republican Path." *New York Times*.

[http://www.nytimes.com/2006/11/06/us/politics/06push.html?\\_r=2&adxnnl=1&oref=slogin&page\\_wanted=print&adxnnlx=1333761309-MPmnop32O0+uq9D3W6LzOg](http://www.nytimes.com/2006/11/06/us/politics/06push.html?_r=2&adxnnl=1&oref=slogin&page_wanted=print&adxnnlx=1333761309-MPmnop32O0+uq9D3W6LzOg)

Bill Bishop. 2012. "Party Labels Rule Rural Opinions on Immigration." *Daily Yonder*.

<http://www.dailyyonder.com/party-labels-rule-rural-opinions-immigration/2012/09/24/4457>

April 11: Original Survey

**\*Survey Questions Due Thursday April 10 by 11:30am\***

**Week 12**

**April 14: Participation and Turnout**

Dalton Chapter 3: pp. 37-49; skim 50-60

Rafael Lopez Pintor, Marie Gratschew, and Kate Sullivan. 2012. "Voter Turnout Rates From a Comparative Perspective." In Institute for Democracy and Electoral Assistance. *Voter Turnout Since 1945: A Global Report*. pp. 75-94.

Suggested Reading/Viewing/Listening:

*The Onion*. 2002. "Huge Democracy Geek Even Votes in Primaries."

<http://www.theonion.com/articles/huge-democracy-geek-even-votes-in-primaries,1389/>

Benny Geys. 2006. "Explaining Voter Turnout: A Review of Aggregate-Level Research." *Electoral Studies* 25: 637-663.

Daily Show. 2006. "Daily Show Rock! - Mid-Term Elections"

<http://www.thedailyshow.com/watch/mon-november-6-2006/daily-show-rock----mid-term-elections>

Wolfgang Hirczy. 1995. "Explaining Near-Universal Turnout: The Case of Malta." *European Journal of Political Research* 25: 255-272.

Freakonomics. 2008. "Election Exception Proves the Rule."

<http://freakonomics.com/2008/11/11/election-exception-proves-the-rule/>

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### **April 16: Non-Voting**

Jack C. Doppelt and Ellen Shearer. 1996. *Nonvoters: America's No-Shows*. Chapter 2: pp. 27-40; also pp. 191-192

Martin Wattenberg. 2007. *Is Voting for Young People?* White Plains: Longman Press: pp. 152-159.

Vikas Bajaj. 2012. "Why NRIs are Also NVIs (Non Voting Indians). New York Times.

<http://india.blogs.nytimes.com/2012/01/09/why-nris-are-also-nvis-non-voting-indians/>

Video: Politics in 60 Seconds: "Political Apathy" (1:27):

<http://www.youtube.com/watch?v=tT8pQ4uRWHs&feature=c4-overview-vl&list=PL199B1E73577975F3>

#### *Suggested Reading/Viewing/Listening:*

Citrin, Jack, Eric Schickler, and John Sides. 2003. "What If Everyone Voted? Simulating the Impact of Increased Turnout in Senate Elections." *American Journal of Political Science* 47: 75-90.

Nicola Abe, Melanie Amann and Markus Feldenkirchen. 2013. "Decline in Voter Turnout in Germany and Danger to Democracy." Spiegel Online.

<http://www.spiegel.de/international/germany/decline-in-voter-turnout-in-germany-a-danger-to-democracy-a-923081.html>

### **April 18: Increasing Turnout**

#### **\*Thought Piece #6 Due\***

Simon Jackman. Working Paper. "Compulsory Voting" pp. 1-8.

<http://jackman.stanford.edu/papers/cv.pdf>

Costas Panagopoulos. 2008. "The Calculus of Voting in Compulsory Voting Systems." *Political Behavior* 30:455-467. Just read pp. 455-459 and 466-467.

Video: Politics in 60 Seconds. "Voting at 16?" (1:22):

[http://www.youtube.com/watch?v=hdS07Cyys0k&feature=BFa&list=PL88E56FFE9FAAAA5D&lf=plpp\\_video](http://www.youtube.com/watch?v=hdS07Cyys0k&feature=BFa&list=PL88E56FFE9FAAAA5D&lf=plpp_video)

Freakonomics. 2008. "Will 'Telling On Your Neighbors' Get Them to Vote?"

<http://freakonomics.com/2008/03/11/will-telling-on-your-neighbors-get-them-to-vote/>

Steven D. Levitt. 2012. "An Alternative to Democracy?" Freakonomics.

<http://freakonomics.com/2012/10/31/an-alternative-to-democracy/>

Douglas Gross. 2011. "Why Can't Americans Vote Online?" CNN.

<http://www.cnn.com/2011/11/08/tech/web/online-voting/>

#### *Suggested Reading/Viewing/Listening:*

Markus Wagner, David Johann, and Sylvia Kritzinger. 2012. "Voting at 16: Turnout and the Quality of Vote Choice." *Electoral Studies* 31: 372-383.

Shane Singh. 2011. "How Compelling is Compulsory Voting? A Multilevel Analysis of Turnout." *Political Behavior* 33: 95-111.

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Daniel Hamermesh. 2012. "Waiting to Vote: \$1 Billion Opportunity Cost?" Freakonomics. <http://freakonomics.com/2012/11/08/waiting-to-vote-1-billion-opportunity-cost/>  
Video clip: Brewster's Millions (1985) "None of the Above" (1:33)  
<http://www.youtube.com/watch?v=bXEglx-or6k>

### Week 13

#### April 21: Barriers to Voting and Logistics

##### **\*Survey Paper Due\***

William H. Flanigan and Nancy Zingale. 2002. *Political Behavior of the American Electorate*. Chapter 2: pp. 31-36.

Andy Sundberg. 2007. "The History and Politics of Diaspora Voting in Home Country Elections". Overseas Voting Foundation.

<https://www.overseasvotefoundation.org/files/The%20History%20and%20Politics%20of%20Diaspora%20Voting.pdf>

Jonny Hogg. 2011. "Congo Election May Be Delayed on Logistics Setback, Costs." Reuters.

<http://www.reuters.com/article/2011/08/31/congo-democratic-election-idAFL5E7JV2Y220110831>

Japan Times. 2013. "Denying Voting Rights to Prisoners Constitutional: Tokyo High Court."

<http://www.japantimes.co.jp/news/2013/12/09/national/denying-voting-rights-to-prisoners-constitutional-tokyo-high-court/#.Uq8iXuKMmSp>

Terry Rempel. 2013. "Enfranchising Refugees: PNC Elections in Comparative Context."

Jaddaliyya. [http://www.jadaliyya.com/pages/index/12804/enfranchising-refugees\\_pnc-elections-in-comparativ](http://www.jadaliyya.com/pages/index/12804/enfranchising-refugees_pnc-elections-in-comparativ)

##### Suggested Reading/Viewing/Listening:

Dhalia Lithwick. 2013. "Ladies' Choice: Voter ID Laws Might Suppress Votes of Women. Republican Women." *Slate*.

[http://www.slate.com/articles/double\\_x/doublex/2013/10/how\\_voter\\_id\\_laws\\_might\\_suppress\\_the\\_votes\\_of\\_women\\_republican\\_women.html](http://www.slate.com/articles/double_x/doublex/2013/10/how_voter_id_laws_might_suppress_the_votes_of_women_republican_women.html)

Daily Kos. 2013. "90 Year Old Legendary Speaker of the House Kim Wright Denied Texas Voter ID Card." <http://www.dailykos.com/story/2013/11/03/1252733/-90-Year-Old-Legendary-Speaker-of-the-House-Jim-Wright-Denied-Texas-Voter-ID-Card>

Bennie Iferi. 2011. "No Voting Rights For Nigerians in Diaspora Soon." *Daily Times*.

<http://www.dailytimes.com.ng/article/no-voting-rights-nigerians-diaspora-soon>

Tina Amini. 2013. "A Critical Look at Iran's Out-of-Country Voting Program." Foreign Policy Association. <http://foreignpolicyblogs.com/2013/01/03/a-critical-look-at-irans-out-of-country-voting-program/>

Liam Fox, Sean Dorney and Staff. 2012. "Election Tensions in PNG Town of Tari." Australia Network News. <http://www.abc.net.au/news/2012-06-26/an-png-election-delays/4094062>

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## **April 23: Election Protests and Violence**

### **\*Thought Piece #7 Due\***

Jeff Fischer. 2002. "Electoral Conflict and Violence: A Strategy for Study and Prevention." *IFES White Paper*. Just read pages 1-24.

BBC. 2013. "Polls Close in Guinea's First Post-Coup Parliamentary Vote."

<http://www.bbc.co.uk/news/world-africa-24314199>

BBC. 2013. "Thai Opposition Holds Mass Rally in Bangkok."

<http://www.bbc.co.uk/news/world-asia-25483401>

### **Suggested Reading/Viewing/Listening:**

John Hickman. 2009. "Is Electoral Violence Effective? Evidence From Sri Lanka's 2005 Presidential Election." *Contemporary South Asia* 17(4): 429-435.

## **April 25: Ballots and Ballot Design**

Paul S. Herrnson, et al., eds., *Voting Technology: The Not-So-Simple Act of Casting a Ballot*. Washington, DC: Brookings Institution, 2008. Excerpts: pp. 8-14; 137-141.

Marcia Lausen, *Design for Democracy: Ballot and Election Design*. Chicago: University of Chicago Press. 2007. Pages 11 – 33 (skim)

Mokh Libnene blog. 2013. "Lebanese 2013 Elections: Ballot Papers Display Religious Beliefs".

<http://mokhlibnene.wordpress.com/2013/01/11/lebanese-2013-elections-ballot-papers-display-religious-beliefs/>

Fareed Zakaria. 2011. "Zakaria: Egyptian Hieroglyphs on the Ballot?" CNN Global Public Square. <http://globalpublicsquare.blogs.cnn.com/2011/12/07/zakaria-egyptian-hieroglyphs-on-the-ballot/> Also watch the video starting at: (0:59)

Majorie Hershey and John Aldrich. 2007. *Party Politics in America* p. 199.

### **Suggested Reading/Viewing/Listening:**

Paul S. Herrnson, Michael J. Hanmer, and Richard G. Niemi. 2012. "The Impact of Ballot Type on Voter Errors." *American Journal of Political Science* 56(3): 716-730.

Podcast: Newshour with Jim Lehrer "Electronic Voting Raises Fears of Glitches, Fraud" (9:41)

Video Clip: Homer Simpson Tries to Vote for Obama (1:21)

<http://www.youtube.com/watch?v=1aBaX9GPSaQ>

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## Week 14

### April 28: Types of Electoral Fraud

Chad Vickery and Erica Shein. 2012. "Assessing Electoral Fraud in New Democracies: Refining the Vocabulary." IFES White Paper. Pp. 1-13

Justin Levitt. 2008. "In-Person Voter Fraud Myth, Justin Levitt Before Senate Committee." Brennan Center for Justice. March 12. <http://www.brennancenter.org/analysis/person-voter-fraud-myth-justin-levitt-senate-committee>

Al-Jazeera. 2008. "Identity Theft in Malaysia's Electoral System" (2:23)  
<http://www.youtube.com/watch?v=MqLDWsa-utc>

Afrik-News. 2008. "Zimbabwe: The Art of Gerrymandering." <http://www.afrik-news.com/article12908.html>

Julius Strauss. 2000. "A Tangled Tale of Gerrymandering and Stolen Votes." *The Telegraph*. <http://www.telegraph.co.uk/news/worldnews/europe/1357365/A-tangled-tale-of-gerrymandering-and-stolen-votes.html>

#### Suggested Reading/Viewing/Listening:

Video: NTV Kenya. "IIEC Defends Electronic System" (2:11)  
<http://www.youtube.com/watch?v=ss39aOMHteA>

Video: Reuters. 2013. "Malaysian Prime Minister Rejects Opposition Claims of Electoral Fraud" (1:30) <http://www.youtube.com/watch?v=AeC5is4fIPg>

Podcast: Backstory with the American History Guys Teaching Resource. "When Voting Was Fun" (9:57).

### April 30: Vote Buying

#### **\*Thought Piece #8 Due\***

Frederic Charles Schaffer. 2007. "What is Voting Buying? Empirical Evidence". In Frederic Charles Schaffer and Andreas Schedler (eds.). *Vote Buying: Who, What, When, and How?* Pp. 1-18.

Michael Bratton. "Vote Buying and Violence in Nigerian Election Campaigns." Afrobarometer Working Paper. No. 99. Read pages 1-4, skim 5-12.

Simeon Nichter. 2008. "Vote Buying or Turnout Buying? Machine Politics and the Secret Ballot" *American Political Science Review* 102(1): 19-31. Just read 19-first column of 21.

#### Suggested Reading/Viewing/Listening:

Katherine A. Bowie. 2008. "Vote Buying and Village Outrage in an Election in Northern Thailand: Recent Legal Reforms in Historical Context." *Journal of Asian Studies* 67(2): 469-511.

Chin-Shou Wang and Charles Kurzman. 2007. "The Logistics: How to Buy Votes." In Frederic Charles Schaffer (ed.) *Elections For Sale: The Causes and Consequences of Vote Buying*. Lynne Rienner Publishers. Pp. 61-77.

Lemery Reyes. 2010. "Voters Paid to Stay Away From Philippine Elections." Newsdesk.org. <http://newsdesk.org/2010/05/10/voters-paid-to-stay-away-from-philippine-elections/>

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## **May 2: Identifying and Preventing Fraud**

Joshua F. Keating “The Science of Ballot-Box Stuffing” *Foreign Affairs* July/August 2012.

[http://www.foreignpolicy.com/articles/2012/06/18/the\\_science\\_of\\_ballot\\_box\\_stuffing](http://www.foreignpolicy.com/articles/2012/06/18/the_science_of_ballot_box_stuffing)

The Economist. 2012. “How to Save Votes”.

<http://www.economist.com/blogs/baobab/2012/02/african-elections>

Ray Christensen and Thomas J. Schultz. 2013. “Identifying Election Fraud Using Orphan and Low Propensity Voters.” *American Politics Research*. 1-27 (just read 1-6; 20-23).

Juan Cole. “Stealing the Iranian Election.” <http://www.juancole.com/2009/06/stealing-iranian-election.html>

Alberto Simpser and Daniela Donno-Panayides. 2008. “Unintended Consequences of Monitoring Regimes: The Case of International Election Monitoring.” Pp. 1-7.

Solomon Times Online. 2010. “Improved Security for Ballot Boxes.”

<http://www.solomontimes.com/news/improved-security-for-ballot-boxes/5283>

### Suggested Reading/Viewing/Listening:

Steven D. Levitt. 2008. “Russian Election Fraud?” Freakonomics.

<http://freakonomics.com/2008/04/16/russian-election-fraud/>

Kentaro Fukumoto and Yusaku Horiuchi. 2011. “Making Outsiders’ Votes Count: Detecting Electoral Fraud through a Natural Experiment.” *American Political Science Review* 105(3): 586-603.

Ingrid Bachmann. “Bolivia’s New Electoral Law Criticized for Restricting Freedom of Expression.” Journalism in the Americas Blog. June 30, 2010.

<http://knightcenter.utexas.edu/blog/bolivias-new-electoral-law-criticized-restricting-freedom-expression>

## **Week 15**

### **May 5: Presentation Day**

### **May 7: Presentation Day**

### **May 9: The Future of Elections and Voting**

William H. Flanigan and Nancy Zingale. 2002. *Political Behavior of the American Electorate*. Chapter 8: pp. 200-202.

Robert A. Pastor. 2012. “8 Things the U.S. Election System Could Learn From Mexico’s.” CNN..

<http://globalpublicsquare.blogs.cnn.com/2012/07/02/8-things-the-u-s-election-system-could-learn-from-mexicos/>

### **FINAL: Tuesday May 13 at 10:30**

**\*Final Paper Due\***

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