

Political Science 366 Government and Politics of East Asia (Section 001)

Classroom: GH 334 9:10-10:05am MWF

Dr. Timothy S. Rich
timothy.rich@wku.edu

Office: GH 311

Office Hours: 12:30-2:00 Wednesdays or by appointment

East Asia plays an ever greater role in global politics, yet most Americans only have a cursory knowledge of the region. The purpose of this course is to provide students a general understanding about the political history and dynamics of East Asia's democracies (Japan, South Korea, and Taiwan) and non-democracies (China and North Korea). While primarily focused on domestic issues, such as democratization, political economy, and reforms under authoritarianism, international issues will also be analyzed. Although some knowledge about East Asia would be helpful, there is no background requirement before enrolling this course.

Required Text:

Louis D. Hayes. 2012. *Political Systems of East Asia: China, Korea, and Japan*. ME Sharpe. Paperback. ISBN: 978-0-7656-1786-6

All other readings can be found on Blackboard or elsewhere online.

Student Learning Outcomes:

1. Identify and explain the main historical and political events in East Asia as well as identify key actors in the region
2. Differentiate types of government, elections, and modes of economic development
3. Write a paper based on an in-depth exploration of an East Asian country or countries

Grading Breakdown (out of 1000 points for the class):

Paper: 230 points

Paper Proposal: 20 points

East Asian Journal: 150 points

Midterm: 250 points

Final: 250 points

Thought Pieces and Map/Leaders Quiz (10 points each, 5 total): 50 points

Participation: 50 points

Grading Scale:

A = 900 or higher; B = 800 to 899; C = 700 to 799; D = 600 to 699; F = 599 and lower

All assignments are due prior to the start of class. All late assignments will be deducted **at minimum** 10% for each 24-hour period (including weekends) from the time due. Coming to class even a minute late when an assignment is due means the assignment is late_so prepare accordingly.

Explanation of Assignments:

Paper and Proposal

Students will write an 8-10 page double spaced (Times New Roman, 10 or 12 pt font) paper related to East Asian politics, constituting 23% (*20 points*) of their class grade. Students are free to choose the particular topic, but a 1 page proposal addressing the basic research question and the beginnings of a bibliography draft is due October 27 (Week 10). This proposal constitutes 2% of the final grade, *20 points*. The proposal, as will the final paper, must include a basic research question and thesis (although this might evolve over time), and a preliminary bibliography. This is not an encyclopedia entry. Students must make an argument responding to a question of their choosing and support this argument with evidence.

Furthermore, as it is crucial in both political science and policy circles to identify the “so what?”, especially to encourage others to read works, include a statement about why this issue is important.

The paper can focus on just one country (e.g. Japan) or multiple countries in the region (e.g. elections in Japan, Taiwan, and South Korea). Students can compare domestic politics or explore international relations among East Asian countries. For the final paper, students must use at least 8 scholarly sources (books or articles) in addition to news sources or other reputable sources.

Potential topics include (but are not limited to):

- 1) Will China democratize in the next ten years, why or why not?
- 2) Will North Korea collapse in the near future and what are the ramifications?
- 3) Should East Asia denuclearize?
- 4) Should Taiwan break from the One China Policy and declare the Republic of Taiwan?
- 5) Are East Asian democracies developing into two-party democracies, why or why not?
- 6) What should Tibet’s status be vis-à-vis China: independent, autonomous, or something else?

Proposals are to be submitted via email or Blackboard, not as a hard copy.

Papers are to be submitted in class, not via email/Blackboard. Papers that are not stapled will automatically be deducted 20 points. Similarly papers that lack a proper full citation of sources will automatically be deducted 30 points. It is your responsibility to turn in an intact and properly formatted paper. Papers that are emailed, unless given explicit permission to do so, will not be read and will result in a zero for the assignment.

East Asian Journal

To stay informed on contemporary East Asian politics, students will construct a news journal, worth 15% of their grade (*150 points*). For at least three news stories a week, students will provide the source of the news item (e.g. BBC News “Protest Halts China Factory Plan”) and the date (e.g. July 3, 2012). The news source can be from that particular country (e.g. *Taipei Times*) or elsewhere, but should be a news source (e.g. no blogs), even if it is a government-run source (e.g. North Korea’s KCNA). For each news story, students will provide a short analysis or commentary. No more than 2 sentences per news item is necessary, but feel free to write more. The contribution is not to summarize the article, but show evidence of independent thought. Over the course of the semester, students should show increased understanding of East Asian politics in their analyses.

Often students will find an interesting topic for the final paper through keeping up with this journal, so do not try to do this at the last minute. Although students may opt to focus on just one or two East Asian countries, they are free to include news related to any of the countries in the region. Similarly, you could focus on a particular theme (e.g. military issues, political economy, elections) in the region. Other than using Times New Roman 10 or 12 pt font, the general format is up to the student—as long as there is consistency and clarity throughout the journal. Some may prefer to format their journal in Excel with clear columns. Others may prefer discrete paragraphs per news item in Word.

Students will turn in the journal in two parts. The first journal submission is due Week 7 with the midterm (October 10). The second journal submission is due Week 15 on the last day of class (December 5). **These are both to be turned in as hard copy.**

Midterm and Final Exams

A midterm and final exam constitute a total of 50% of your grade (500 points). The exams will be a combination of multiple choice, short answer and essay, covering material both from the readings and the lectures. Make up exams, when applicable, may not necessarily follow the same format of the original.

Thought Pieces

Four questions will be presented on Blackboard or at the end of class regarding themes from the readings and lectures. Students will respond with a one-page doubled spaced paper showing evidence of independent thought. No citations are necessary. The topics will be sufficiently broad that writing a page should not be difficult. This constitutes 4% (*40 points*) of your grade. **Thought Pieces can be uploaded directly to Blackboard.**

Map/Leaders Quiz

As basic knowledge of the geography and leadership of East Asia is crucial to this course, a map/leaders quiz will be given on Week 1 (Friday). This constitutes 1% (*10 points*) of your grade.

Participation

Finally, class participation accounts for 5% of the final grade (*50 points*). This course requires participation and interaction. Conversely, behavior which is disruptive, causes a distraction, or impedes in participation and interaction will lead in a deduction of your participation credit (this includes but is not limited to reading non-class related materials, browsing the internet—Facebook can wait until after class—texting and making phone calls in class). Students can also demonstrate participation through the Discussions section on Blackboard.

Class Attendance

Class attendance is critical for success, both for participation but also since we often discuss materials beyond the readings. I take attendance almost every class period. As attendance is crucial to success in this class, **a student with more than three unexcused absences will automatically forfeit all participation points. Similarly, students that opt to leave class early without prior permission will be counted absent for that day.**

Students are adults and as such must realize actions have ramifications and prioritize accordingly. If you must miss a class, it is your responsibility to contact me for any class handouts or assignments you may have missed. You are also responsible for getting any missed notes from another student. If you wish to discuss the material you missed, you are welcome to come to my office hours or set up an appointment.

Disability Services

In compliance with university policy, students with disabilities who require academic and/or auxiliary accommodations for this course must contact Student Disability Services in Downing University Center, A-200. The phone number is 270-745-5004. Please DO NOT request accommodations directly from the professor or instructor without a letter of accommodation from Student Disability Services.

Academic Honesty and Integrity

I expect all students to abide by the rules and regulations set forth in the Western Kentucky University Student Handbook with regards to all forms of academic misconduct (cheating, plagiarism, etc.). I take academic integrity as serious and violating these standards will result in an “F” in this course without exceptions. That means if you cheat, plagiarize, engage in any sort of academic dishonesty including failure to cite sources appropriately on any portion of the course and are caught—you will automatically receive an “F” for that assignment and I reserve the right to assign a 0 for the entire course. If you have any questions about what does and does not constitute academic misconduct, please speak with me.

Student work may be checked by plagiarism detection software.

If you have any doubts as to when you should cite, click on the links below. You can also go to the Writing Center for guidance.

Similarly I do not accept materials from online dictionaries or encyclopedias such as Wikipedia as a source for citation.

How to Communicate with Your Professor:

Communication should be done first and foremost before or after class or during office hours. If it is a general question, it should be asked in class so that others can benefit from the information as well. Do not hesitate to ask questions. Questions can also be posted in the Discussions forums on Blackboard, thus others can respond if they know the answer as well.

If you do email me, follow these standards:

1. Include the class title (e.g. PS366) and a substantive heading (e.g. question about Taiwan). Emails without a subject title or which do not follow this format (e.g. a title of “Hey”) will not be answered.
2. Use a salutation such as “Dr. Rich”. Again, using “hey” or other informal variations will likely lead to me ignoring your email.
3. I expect emails to be coherently written, which means punctuation, capitalization, and a signature. Signing your email is especially important if you are not using your WKU email account. I will not spend time trying to guess which student is partyallnight@gmail.com nor am I likely to respond if no signature is included.

I generally respond within 24 hours, but I seldom respond after 10pm. Thus if emailing about an assignment, test, etc. due the next day, I strongly recommend that you plan ahead accordingly.

Some Useful News Outlets:

General:

BBC (Asia Coverage) <http://www.bbc.co.uk/news/world/asia/>

China:

China Daily www.chinadaily.com.cn

People’s Daily english.peopledaily.com.cn/

South China Morning Post www.scmp.com/

Japan:

Asahi Shimbun <http://www.asahi.com/english/>

Japan Times <http://www.japantimes.co.jp/>

Japan Today <http://www.japantoday.com/>

North Korea:

Korean Central News Agency www.kcna.co.jp/index-e.htm

Naenara: <http://naenara.com.kp/en/>

South Korea:

Chosun Ilbo: english.chosun.com/

Joong Ang Ilbo: koreajoongangdaily.joinsmsn.com/

Korea Herald: www.koreaherald.com/

Taiwan:

Taipei Times: www.taipeitimes.com/

China Post: www.chinapost.com.tw/

Thinking Taiwan: <http://thinking-taiwan.com/>

Thailand:

Bangkok Post: <http://www.bangkokpost.com/>

Singapore:

Straits Times: <http://www.straitstimes.com/>

Class Schedule

Below is a class schedule with assigned readings (and in some cases video clips). You are expected to have read the assigned readings before the class period. I reserve the right to make changes to the schedule if necessary. I will announce any changes to the syllabus in class and post changes to the Blackboard course website.

Week 1

August 25

Introduction day and explanation of syllabus

August 27

Broad Introduction to East Asia

Vera Simone. *The Asian Pacific* Ch. 1 (focus on 1-13)

August 29

China: An Introduction

Hayes Chapters 1 and 2

Week 2

September 1

No class

September 3

China: The Chinese Communist Party and Mao Zedong
Hayes Chapters 3 and 4

Suggested Listening:

BBC Witness News. “Jailed For Speaking His Mind in China” (10:00). Available at:

<http://www.bbc.co.uk/podcasts/series/witness/all> or

http://downloads.bbc.co.uk/podcasts/worldservice/witness/witness_20140515-0900a.mp3

September 5

Structure of the Chinese Government

Hayes Appendix 1

Susan V. Lawrence and Michael F. Martin. 2012. “Understanding China’s Political System.”
Congressional Research Service (CRS) Report. May 10: pp. 1-13, 16-26.

Week 3

September 8

China: The Post-Mao Era

Hayes Chapter 5

Andrew Nathan. 2003. “China’s Changing of the Guard: Authoritarian Resilience”. *Journal of Democracy* 14(1): 6-17.

David Pilling. March 21, 2012. “The Threat to the Post-Mao Consensus” *Financial Times*.
Available as PDF on Blackboard.

September 10

China: Tiananmen Square

Nicholas D. Kristof. 2009. “Tiananmen Square”. *New York Times*

<http://topics.nytimes.com/topics/news/international/countriesandterritories/china/tiananmen-square/index.html>

Richard Roth. 2009. “There Was No “Tiananmen Square Massacre.” *CBS News*

http://www.cbsnews.com/8301-503543_162-5061672-503543.html

Video (watch before class):

It Happened in Tiananmen Square (Parts 1 & 2—approximately 24min.)

<http://www.youtube.com/watch?v=PdYN3TGy6ZE&feature=related>

<http://www.youtube.com/watch?v=PRgcJSO38&feature=relmfu>

September 12

China's Far West: Tibet and Xinjiang

Kerry Dumbaugh. July 30, 2008. CRS Report. "Tibet: Problems, Prospects, and U.S. Policy": pp. 1-15.

Preeti Bhattacharji. May 29, 2012. "Uighurs and China's Xinjiang Region." *Council on Foreign Relations*. <http://www.cfr.org/china/uighurs-chinas-xinjiang-region/p16870>

Henryk Szadziewski and Greg Fay. July 22, 2014. "How China Dismantled the Uyghur Internet." *The Diplomat*. <http://thediplomat.com/2014/07/how-china-dismantled-the-uyghur-internet/>

Suggested Reading:

Barry Sautman. 2002. "Resolving the Tibet Question: Problems and Prospects," *Journal of Contemporary China* 11(30):77-107.

Elizabeth Van We Davis. 2008. "Uyghur Muslim Ethnic Separatism in Xinjiang, China," *Asian Affairs: An American Review* 35(1): 15-30.

Week 4

September 15

China: Contemporary Issues

Hayes Chapter 6

John L. Thornton. 2006. "China's Leadership Gap," *Foreign Affairs* 85(6):133-140.

Gillian Wong. 2014. "Purge Shows Chinese Leader's Ambition." *China Post* (Taiwan). <http://chinapost.com.tw/commentary/ap/2014/07/04/411572/Purge-shows.htm>

September 17

Taiwan: An Introduction

John Copper, *Taiwan: Nation State or Province?* Chapter 2: pp. 29-45

Kerry Dumbaugh. 2009. "Taiwan's Political Status: Historical Background and Ongoing Implications." Congressional Research Service. June 4: pp. 1-5.

Suggested Listening:

BBC Witness News. "Taiwan's 228 Incident" (10:00). Available at:

<http://www.bbc.co.uk/podcasts/series/witness/all> or

http://downloads.bbc.co.uk/podcasts/worldservice/witness/witness_20140314-0850b.mp3

September 19

Taiwan: Political System

John Copper, *Taiwan: Nation State or Province?* Chapter 4: pp. 107-127

Suggested Reading:

Constitution of Taiwan (The Republic of China)

<http://english.president.gov.tw/Default.aspx?tabid=434>

Week 5

September 22

Taiwan's Democratization

John Copper, *Taiwan: Nation State or Province?* Chapter 2: pp. 50-61

Shelley Rigger. 2004. "Taiwan's Best-Case Democratization". *Orbis* Spring: 285-290.

Timothy S. Rich. 2009. "Can Democratic Consolidation Make a Country Less Secure? The Case of Taiwan." *Journal of Contemporary Eastern Asia*. 8(1): 1-14 (focus just on 1-6)

September 24

Taiwan: Electoral Institutions and Parties

John Copper, *Taiwan: Nation State or Province?* Chapter 4: pp.131-142

Gunter Schubert. 2004. "Taiwan's Political Parties and National Identity: The Rise of an Overarching Consensus," *Asian Survey*, 44 (4): 534-554.

Kerry Dumbaugh. January 22, 2008. CRS Report. "Taiwan's Legislative Elections, January 2008: Implications for U.S. Policy" pp. 1-4

September 26

Japan: An Introduction

Hayes Chapter 13-15

Week 6

September 29

Japanese Political System

Hayes Chapter 17, Appendix 4

TJ Pempel. 1992. "Japanese Democracy and Political Culture: A Comparative Perspective," *PS: Political Science and Politics* 25 (1): 5-12.

October 1

Japan and the LDP

Aiji Tanaka. 2007. "Why Has the LDP Stayed in Power So Long in Post-War Japan? Democratic System Support and Electoral Behavior." *CSD Working Paper*: pp. 1-16.

Haruhiro Fukui and Shigeko N. Fukai. 1996. "Pork Barrel Politics, Networks, and Local Economic Development in Contemporary Japan." *Asian Survey* 36(3): 268-286.

October 3

No class (Fall break)

Week 7

October 6

Japan: Electoral Politics

Ellis Krauss and Robert Pekkanen, "The Rise and Fall of Japan's Liberal Democratic Party," *Journal of Asian Studies* 69:1 (Feb. 2010): 5-15.

Steven R. Reed, Ethan Scheiner, and Micahel F. Thies. 2009. "New Ballgame in Politics." (October) :8-9

Hitoshi Tanaka. 2009. "Japan under the DPJ." *East Asia Insights* 4(3): 1-4

October 8

Japan: Contemporary Issues

Hayes Chapter 18

October 10

MID TERM

****First Half of East Asian Journal Due****

Week 8

October 13

Korea: An Introduction

Hayes Chapters 7 and 8, Appendices 2 and 3.

The Oatmeal website. "The Primary Difference Between North and South Korea."

http://theoatmeal.com/comics/north_south_korea

October 15

Korea: Partition and War

Hayes Chapter 9

Alice Lyman Miller and Richard Wich. 2011. *Becoming Asia: Change and Continuity in Asian International Relations Since World War II*. Chapter 5: The Korean War.

Video clip (watch before class):

<http://www.youtube.com/watch?v=Gv2oR8VHIN0> (8:36)

October 17

South Korea Post-War and Government Structure

Hayes Chapter 10 and 12

Week 9

October 20

South Korea's Democratization

Jung Hae-Gu and Kim Ho Ki. "Development of Democratization Movement in South Korea". Working Paper.: 1-19 (focus on 1-11)

Hahm Chaibong. 2008. "South Korea's Miraculous Democracy." *Journal of Democracy* 19(3): 128-142 (focus on 128-136)

Carl J. Saxer. 2003. "Democratic Transition and Institutional Crafting: The South Korean Case," *Democratization* Summer: 45-64 (read just 47-55)

Suggested Listening:

BBC Witness News. "Uprising in South Korea" (9:00). Available at:

<http://www.bbc.co.uk/podcasts/series/witness/all> or

http://downloads.bbc.co.uk/podcasts/worldservice/witness/witness_20140520-0900a.mp3

October 22

South Korea: Parties and Elections

Carl J. Saxer. 2003. "Democratic Transition and Institutional Crafting: The South Korean Case," *Democratization* Summer 45-64 (read just on 56-61)

David I. Steinberg and Myung Shin. 2006. "Tensions in South Korean Political Parties in Transition: From Entourage to Ideology?" *Asian Survey* 46(4):517-537 (focus on 517-527; bottom 528-mid 530; bottom 534-537)

October 24

North Korea: An Introduction

Hayes Chapter 11

Nicholas Eberstadt. 2004. "The Persistence of North Korea." *Policy Review*: 23-48.

Andrei Lankov. 2011. "Kim Il-Sung: Disastrous Founder of Communist N. Korea."

http://www.koreatimes.co.kr/www/news/nation/2011/08/117_92972.html

Week 10

October 27

****Paper Proposal Due****

North Korea: Leadership and Government Structure

Library of Congress Country Report: North Korea. (Just the Government and Politics section)

Andrew Scobell. 2008. "The Korean Workers' Party" In *The Kim Jong Il Regime in North Korea*. Charles W. Tarrington (ed.). pp. 14-18.

Andrew Scobell. 2008. Chart of the Party, Military, and State. In *The Kim Jong Il Regime in North Korea*. Charles W. Tarrington (ed.). p. 6.

Kim Jong Il. 1995 "The Workers' Party of Korea is The Party of The Great Leader Comrade Kim Il Sung." pp. 18-20 (start at "We must oppose...")

Mark McDonald. 2011. "Questions About Kim Jong Un's Rise in North Korea." *New York Times*. <http://www.nytimes.com/2011/01/08/world/asia/08kim.html?pagewanted=all>

Chosun Ilbo. 2011. "N.Korea Pushes Generational Change in Parliament."

http://english.chosun.com/site/data/html_dir/2011/05/19/2011051901145.html

Video (watch before class):

"Local Elections in North Korea" (3:31) <http://www.youtube.com/watch?v=MOAk9P1KFIU>

October 29

North Korea: The Military

Han S Park. 2007 "Military-First Politics (*Songun*): Understanding Kim Jong-il's North Korea," *Korea Economic Institute Academic Paper Series* 2(7): 1-9

Andrew Coe. 2005. "North Korea's New Cash Crop." *Washington Quarterly* 28(3): 73-84

Paul French. 2007. *North Korea: The Paranoid Peninsula-A Modern History*. Ch. 9 "Nuclear Ambitions Revealed: Bluster, Brinkmanship or Battle?"

AP News. 2012. "Analysts say North Korea's new missiles are fakes."

<http://asiancorrespondent.com/81278/analysts-say-north-koreas-new-missiles-are-fakes/>

Video (watch before class):

Global Pulse: North Korea –Nuclear Tantrums (6/5/09) (5:07)

<http://www.youtube.com/watch?v=3Fpdu4hLo8c&feature=relmfu>

October 31

Hong Kong and Singapore

Kerry Dumbaugh. March 23, 2001. "Hong Kong's Ongoing Transition: Implications of Chinese Sovereignty in 2001." Congressional Research Service (CRS) report. Pp. 1-9

Regina Ip. 2010. "Hong Kong After 1997—Agony and Ecstasy" *Hong Kong Journal*

Emma Chanlett-Avery. CRS Report: Singapore: Background and U.S. Relations: pp. 1-3

Hussin Mutalib. 2002. "Constitutional-Electoral Reforms and Politics in Singapore." *Legislative Studies Quarterly* 27(4): 659-672.

Suggested Reading:

Peter T.Y. Cheung. 2011. "Who's Influencing Whom? Exploring the Influence of Hong Kong on Politics and Governance in China." *Asian Survey* 51(4): 713-738.

Marco Verweij and Ricardo Pelizzo. 2009. "Singapore: Does Authoritarianism Pay?" *Journal of Democracy* 20(2): 18-32

Week 11

November 3

Thailand

Emma Chanlett-Avery. May 26, 2009. CRS Report: Political Turmoil in Thailand and U.S. Interests: pp. 1-4

Duncan McCargo. 2003. "Balancing the Checks: Thailand's Paralyzed Politics Post-1997." *Journal of East Asian Studies* 3: 129-152

The Economist. August 4, 2012. "Giving Thaksin a Run For Its Money."

http://www.economist.com/node/21559980?fsrc=scn/tw_ec/giving_thaksin_a_run_for_his_money

Suggested Reading:

Allen Hicken. 2006. "Party Fabrication: Constitutional Reform and the Rise of Thai Rak Thai." *Journal of East Asian Studies* 6: 381-407.

Tyrell Haberkorn. 2011. "Impunity and the Neglect of Human Rights in Thailand." East Asia Forum <http://www.eastasiaforum.org/2011/12/30/impunity-and-the-neglect-of-human-rights-in-thailand/>

November 5

Political Economy in East Asia

Vera Simone. *The Asian Pacific* Ch. 5: pp. 189-210
(reread/skim Simone Ch. 1: 13-23)

November 7

****No Class- ISA-MW Conference****

Week 12

November 10

The East Asian Model of Economic Development

Vera Simone. *The Asian Pacific* Ch. 5: 213-221

Hayes Chapter 16

YC Park. 1990. "Development Lessons from Asia: The Role of Government in South Korea and Taiwan," *The American Economic Review* 80 (2):118-21.

Suggested Reading:

David C. Kang. 1995. "South Korea and Taiwanese Development and the New Institutional Economics," *International Organization* 49(3): 555-87 (focus only on 555-563)

November 12

Asian Financial Crisis

Dick K. Nanto. February 6, 1998. "The 1997-98 Asian Financial Crisis." Congressional Research Service (CRS) report. <http://www.fas.org/man/crs/crs-asia2.htm> (just the Summary and Chronology of the Asian Financial Crisis sections)

Stephen Haggard. 1999. "Governance and Growth: Lessons from the Asian Economic Crisis." *Asian-Pacific Economic Literature*. 12(2): 30-42.

Ramon Moreno. August 7, 1998. "What Caused East Asia's Financial Crisis?" FRBSF Economic Letter. <http://www.frbsf.org/econsrch/wklyltr/wklyltr98/el98-24.html>

Nicholas D. Kristof and Sheryl Wu Dunn. February 17, 1999. "World's Markets, None of Them an Island." (Part 1) *New York Times*.

<http://www.nytimes.com/library/world/global/021799global-econ.html>

Suggested Reading:

David Kang. 2002. "Bad Loans to Good Friends: Money Politics and the Developmental State in Korea," *International Organization* 56(1): 177-207.

Steven Radelet and Jeffrey Sachs. 2010. "The Onset of the East Asian Financial Crisis" In *Currency Crises*. Paul Krugman (ed.). National Bureau of Economic Research. pp. 105-118; bottom of 133-137; middle of 149-151

Francis Fukuyama. 1998. "Asian Values and the Asian Crisis" *Commentary* 105(2): 23-27

November 14

The Limits of Chinese Economic Reforms

Edward S. Steinfeld. 1999. "Beyond the Transition: China's Economy at Century's End." *Current History* (September): 271-275

Mary E. Gallagher. 2002. "Reform and Openness: Why China's Economic Reforms Have Delayed Democracy?" *World Politics*, 54:338-72.

Week 13

November 17

Economic Comparisons: North vs. South Korea

Nicholas Eberstadt. 2010. *Policy and Economic Performance in Divided Korea during the Cold War: 1945-1991*. Chapter 1.

Brad Plumer. 2011. "Kim Jong Il's Economic Legacy, in One Chart." *Washington Post*. http://www.washingtonpost.com/blogs/ezra-klein/post/the-economic-legacy-of-kim-jong-il/2011/12/19/gIQA4osP4O_blog.html

If It Were My Home website (comparing North and South Korea).

<http://www.ifitweremyhome.com/compare/KP/KR>

November 19

An Asian Style Democracy? Cultural vs. Institutional Arguments

Fareed Zakaria. 1994. "Culture is Destiny: A Conversation with Lee Kuan Yew." *Foreign Affairs* 73 (March/April): 109-126.

Kim Dae Jung. 1994. "Is Culture Destiny? The Myth of Asia's Anti-Democratic Values." *Foreign Affairs* 73 (Nov/Dec): 189-194.

Benjamin Reilly. 2007. "Democratization and Electoral Reform in the Asia-Pacific Region: Is There an 'Asian Model' of Democracy." *Comparative Political Studies* 40(11): 1350-1371 (just skim)

Suggested Reading:

Mark R. Thompson. 2004. "Pacific Asia After 'Asian Values': Authoritarianism, Democracy, and 'Good Governance.'" *Third World Quarterly* 25(6): 1079-1095

November 21

The Problems of Unification (or Independence): Taiwan/China

Scott L Kastner. 2011. "Does Economic Integration Augur Peace in East Asia?" *Current History* 223-228.

Antoaneta Bezlova. March 31, 2004. "Taiwan: Reunification Fast Becoming Fiction." *Asia Times* <http://www.atimes.com/atimes/China/FC31Ad03.html>

The Economist. August 6, 2009. "Reunification By Trade? A Plethora of Free-Trade Deals is Driving Taiwan Closer to China." Available at:

<http://www.truthabouttrade.org/mw/2009/08/18/reunification-by-trade/>

William Lowther. November 11, 2011. "Time for Taiwan-China Unification Not Ripe: Academic." *Taipei Times*.

<http://www.taipetimes.com/News/front/archives/2011/11/11/2003518019>

Su Yang-Yao. April 15, 2012. "Big Majority Oppose Unification: Poll." *Taipei Times*

<http://www.taipetimes.com/News/front/archives/2012/04/15/2003530364>

Suggested Reading:

Shirley A. Kan. June 24, 2011. "China/Taiwan: Evolution of the "One China" Policy –Key Statements from Washington, Beijing, and Taipei. Congressional Research Service (CRS) report.

Week 14

November 24

Catch Up Day

November 26 and 28

No class (Thanksgiving)

Week 15

December 1

The Problems of Reunification: North/South Korea

Walter C. Clemens, Jr. 2009. "Alternative Futures for North Korea." *Global Asia*.

http://www.globalasia.org/Current_Issues/V4N2_2009/Clemens_Jr.html?PHPSESSID=4a6a7479373a86bc6067ff9d96ac5568

Kim So Yeol. August 17, 2010. "Unification Tax Sure to Annoy North Korea". *Daily NK*.

<http://www.dailynk.com/english/read.php?cataId=nk00400&num=6701>

Robert Kelly. April 9, 2011. "Comparing North Korea to East Germany." *East Asia Forum*.

<http://www.eastasiaforum.org/2011/04/09/comparing-north-korea-to-east-germany/>

Andrei Lankov. May 3, 2010. "Unification-It Will Be Hard, It Will Be Good, and It Will Happen." *The Kookmin Review* 216.

http://english.kookmin.ac.kr/site/campus_life/new_hot/press.htm?mode=view&num=8&page=&pPart=&pKeyword=&pGroup=

December 3

Human Rights and Civil Liberties in East Asia

1. Universal Declaration of Human Rights. United Nations website.

<http://www.un.org/en/documents/udhr/>

2. Amnesty International 2012 Annual Reports (just skim)

China: <http://www.amnesty.org/en/region/china/report-2013>

Japan: <http://www.amnesty.org/en/region/japan/report-2013>

North Korea: <http://www.amnesty.org/en/region/north-korea/report-2013>

South Korea: <http://www.amnesty.org/en/region/south-korea/report-2013>

3. Global Detention Project Japan:

<http://www.globaldetentionproject.org/de/countries/asia-pacific/japan/introduction.html>

4. Al Jazeera. "Asian Brides For Sale" July 21, 2011.

<http://www.aljazeera.com/programmes/101east/2011/07/201172183247237880.html>

5. David Kelly. 2010. "Liu Xiaobo and Universal Values." *East Asia Forum*.

<http://www.eastasiaforum.org/2010/10/11/liu-xiaobo-and-universal-values/>

Suggested Reading:

Hiroshi Honma. 2007. "Japan's Refugee Policy: From Post-World War II to Present Day." *Women's Asia* 18: 22-25.

December 5

Second Half of East Asian Journal Due

The Future for East Asia

Kishore Mahbubani. July 24, 2005. "The Asian Century., Frankfurter Allgemeine Sonntagszeitung, <http://www.mahbubani.net/articles/FAS-24Jul05-KishoreMahbubani.pdf>

Joshua Kurlantzick. September 2008. "So Far, It Just Isn't Looking Like Asia's Century."

Washington Post. <http://www.washingtonpost.com/wp-dyn/content/article/2008/09/05/AR2008090502657.html>

Peter Drysdale. May 7, 2012. "Asia's Geo-Political Future." East Asia Forum.

<http://www.eastasiaforum.org/2012/05/07/asias-geo-political-future/>

Final: Monday December 8 at 8am

Final Paper Due