

PS 450: Chinese Politics  
(Selected Topics in International Relations, Section 002)



Dr. Timothy S. Rich  
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Classroom: Grise Hall 339  
Class Time: 5:30-8:15 Thursdays  
Office: GH 311  
Office Hours: Wednesday 12:30-2:00 or Appointment

**Required Books:**

William A. Joseph (ed.). *Politics in China: An Introduction*. 2010 Edition. ISBN-13: 978-0195335316; ISBN-10: 0195335317.

June Teufel Dreyer. *China's Political System: Modernization and Tradition*. 2007. Sixth Edition. ISBN-10: 0205583385; ISBN-13: 978-0205583386.

Marc Lanteigne. *Chinese Foreign Policy: An Introduction*. 2013 Edition (Revised and Updated Second Edition). ISBN-13: 978-0415528870 ; ISBN-10: 0415528879.

All other readings are available on Blackboard, the online journals available through the WKU library site, or through Google. While most of the readings will be on Blackboard or accessible through the internet, it is your responsibility to find and read these articles. If a link is broken, "use the Google" (as my father would say).

**Course Overview:**

China plays an ever greater role in East Asian and global politics, but also remains poorly understood. The purpose of this course is to provide students a general understanding of Chinese domestic and international politics both during the Cold War and more importantly in the post Cold War era. Although some knowledge of China or East Asia would be helpful, there is no expectation that students are familiar with Chinese politics.

**Objectives:**

By the end of the semester, students will be able to: (1) identify the key actors in Chinese politics; (2) identify the institutions within the Chinese government and Chinese Communist Party; (3) address the origins and the extent of economic and political reforms; (4) assess the extent of China's influence and engagement with other countries; (5) identify China's issues with claims of territorial sovereignty and (6) identify the challenges for China in the 21<sup>st</sup> century.

## **Grading Scale and Breakdown (out of 1000 points for the class):**

A = 900 or higher; B = 800 to 899; C = 700 to 799; D = 600 to 699; F = 599 and lower

Final Paper: 230 points

Final Paper Proposal: 20 points

Midterm and Final (250 points each): 500 points

Reaction pieces/discussion leader (25 points each): 100 points

Weekly discussion questions (10 times; 5 points each): 50 points

Attendance and Participation: 100 points

All assignments are due prior to the start of class. All late assignments will be deducted at minimum 10% for each 24-hour period (including weekends) from the time due if accepted late. It is the professor's discretion to accept late work at all, so students should prepare accordingly.

### **Explanation of Assignments:**

**Paper and Proposal:** The final paper (230 points) and paper proposal (20 points) constitute 25 percent of a student's final grade. Students will write a 10+ page (excluding works cited, tables, etc.) double spaced (Times New Roman, 10 or 12 pt. font, 1 inch margins) paper related to Chinese politics. Students are free to choose a particular topic, but a two page proposal is due on **March 26<sup>th</sup> (Week 9)**. The proposal must include the basic research question and thesis and why this is an important topic, along with the beginnings of an outline for the paper and a preliminary bibliography. The paper is not an encyclopedia entry and thus students must respond to a question of their choosing and support this argument with evidence. The paper is due with the final.

Proposals are to be uploaded to Blackboard, but final papers are to be handed in as hard copies. Papers that are not stapled will automatically be deducted 20 points. Similarly papers that lack a proper full citation of sources will automatically be deducted 30 points. It is your responsibility to turn in an intact and properly formatted paper.

**Midterm and Final Exams:** A midterm and final (each 250 points) will constitute half of a student's grade. The exams will be a combination of multiple choice, short answer, and essay and will cover materials both from the readings and the lectures. Make-up exams will only be allowed with prior approval and may not necessarily follow the same format as the original.

**Reaction Pieces:** Reaction pieces constitute 100 points (each 25 points). Students will choose four questions based on the class topics to write a 1.5-2page reaction paper (double spaced in Times New Roman, 10 or 12 pt. font). These papers should exhibit clear evidence that the student has read the materials, although no citations are necessary. The pieces are expected to be the student's own words. Besides responding the main question of the class period, students will be expected to lead class discussion on that topic in class. As discussion leading is crucial to the assignment, one will only receive half credit at best if a reaction paper is turned in but a student fails to attend class on the day. Reaction pieces are to be directly uploaded to Blackboard. Late reaction pieces will not be accepted.

**Weekly Discussion Questions:** Starting with the second week, students will submit discussion questions for ten weeks prior to class, comprising 50 points total of a student's final grade (five points for each weekly submission). Students are expected to produce at minimum two discussion questions based on the week's readings prior to class. These questions are intended to spur conversation and engagement with the material and must go beyond areas that can be answered in a sentence (e.g. no asking "Who was the leader after Mao?"). Nor can these questions simply be a restatement of the reaction piece questions already listed on the syllabus. If there was a major section or topic within the week that a student did not understand, this too would be suitable for a discussion question. Students may want to consider the discussion questions as the type of questions which may appear on an exam. Questions are to be posted on Blackboard by noon the day of class. Late questions will not be accepted.

**Attendance and Participation:** Attendance and participation comprise 100 points. Attendance and class participation is crucial to a once a week course. Simply being a warm body in class every week will garner only half credit for attendance/participation. Conversely, behavior which is disruptive, causes a distraction or impedes in participation and interaction will lead in a deduction of attendance and participation credit. This includes but is not limited to reading non-class related materials, browsing the internet, and texting).

Attendance will be recorded every class period. A student with more than one unexcused absence will automatically forfeit all participation points. Similarly, students that opt to leave class early without prior permission or that show up late to class will be counted as absent for the day.

Students are adults and as such must realize actions have ramifications and prioritize accordingly. If you must miss a class, it is your responsibility to contact me for any class handouts or assignments you may have missed. You are also responsible for getting any missed notes from another student. If you wish to discuss the material you missed, you are welcome to come to my office hours or set up an appointment.

### **Deadlines:**

Students are expected to have completed the readings before each class period. Deadlines for all assignments are listed on the syllabus. Work is to be turned in at the beginning of class the day it is due or it will be considered late. All late assignments will be docked at minimum 10% per day. I am under no obligation to accept late work at all. If a student runs into a problem, please talk to me in advance as I may grant an extension at my discretion.

### **Disability Services:**

In compliance with university policy, students with disabilities who require academic and/or auxiliary accommodations for this course must contact Student Disability Services in Downing University Center, A-200. The phone number is 270-745-5004. Please DO NOT request

accommodations directly from the professor without a letter of accommodation from Student Disability Services.

### **Academic Honesty and Integrity:**

I expect all students to abide by the rules and regulations set forth in the Western Kentucky University Student Handbook with regards to all forms of academic misconduct (cheating, plagiarism, etc.). I take academic integrity seriously and violating these standards will result in an “F” in this course without exceptions. That means if you cheat, plagiarize, engage in any sort of academic dishonesty including failure to cite sources appropriately on any portion of the course and are caught—you will automatically receive an “F” for that assignment and I reserve the right to assign a 0 for the entire course.

If you have any questions about what does and does not constitute academic misconduct, please speak with me. Student work may be checked by plagiarism detection software. If you have any doubts as to when you should cite, click on the links below. You can also go to the Writing Center for guidance. Similarly I do not accept materials from online dictionaries or encyclopedias such as Wikipedia as a source for citation.

### **How to Communicate with your Professor:**

Communication should be done first and foremost before or after class or during office hours. If it is a general question, it should be asked in class so that others can benefit from the information as well. Do not hesitate to ask questions. Questions can also be posted in the Discussions forums on Blackboard, thus others can respond if they know the answer as well. If you do email me, follow these standards:

1. Include the class title (e.g. PS450) and a substantive heading (e.g. question about Xi Jinping). Emails without a subject title or which do not follow this format (e.g. a title of “Hey”) will not be answered.
2. Use a salutation such as “Dr. Rich”. Again, using “hey” or other informal variations will likely lead to me ignoring your email.
3. I expect emails to be coherently written, which means punctuation, capitalization, and a signature. Signing your email is especially important if you are not using your WKU email account. For example, I will not spend time trying to guess which student is partyallnight@gmail.com nor am I likely to respond if no signature is included.
4. If your email is about a question that is clearly answered in the syllabus (e.g. “What are the readings for the next class?”), I am unlikely to respond.
5. I generally respond within 24 hours, but I seldom respond after 10pm. Thus if emailing about an assignment, test, or class material due the next day, I strongly recommend that you plan ahead accordingly.

### **News Resources for China:**

BBC (Asia Coverage) <http://www.bbc.co.uk/news/world/asia/>

China Daily [www.chinadaily.com.cn](http://www.chinadaily.com.cn)

People's Daily [english.peopledaily.com.cn/](http://english.peopledaily.com.cn/)

South China Morning Post [www.scmp.com/](http://www.scmp.com/)

Taipei Times: [www.taipeitimes.com/](http://www.taipeitimes.com/)

China Post (Taiwan): [www.chinapost.com.tw/](http://www.chinapost.com.tw/)

### **Other Resources:**

Hoover Institution. China Leadership Monitor. <http://www.hoover.org/publications/china-leadership-monitor>

USC China Institute: <https://www.youtube.com/user/USChinaInstitute>

BBC Witness Podcasts: <http://www.bbc.co.uk/podcasts/series/witness>

### **Syllabus By Date:**

Below is a class schedule with assigned readings (and in some cases audio or video clips). You are expected to have completed the assignments before the class period. Failure to do so will hurt a student's ability to participate and their overall grade.

The professor reserves the right to make changes to the schedule if necessary. The professor will announce any changes to the syllabus in class and post changes to the Blackboard course website.

#### **Week 1: January 29**

#### **Introduction and the Foundation of the PRC**

Joseph: Chapter 2: pp. 37-62

Dreyer Chapter 4: 61-77 (focus on 66 from "The Long March" to the end of 75)

#### **Suggested Readings/Viewing/Listening:**

BBC Witness: Mao's Long March (8:00)

Beijing 1947 In Color: <http://imgur.com/a/tKbMz#17>

**Week 2: February 5**  
**Structure of the Government and Party of China**

**Reaction Piece Questions:** *How has the structure of the party or government hindered broader political reforms? Has the structure potentially aided political reforms?*

Joseph: Chapter 6: pp. 165-191

Bruce Dickson. 2014. "Who Wants to Be a Communist? Career Incentives and Mobilized Loyalty in China." *China Quarterly* 217: 42-68.

**Suggested Readings/Listening:**

Susan V. Lawrence and Michael F. Martin. 2012. "Understanding China's Political System." Congressional Research Service (CRS) Report. May 10: pp. 3-11, 21-26.

Cheng Li. 2008. "From Selection to Election? Experiments in the Recruitment of Chinese Political Elites." Hoover Institution. *China Leadership Monitor*. 26: pp. 1-middle of 5.

Richard Levy. 2010. "Village Elections in China—Democracy or Façade?" *New Politics*.

<http://newpol.org/content/village-elections-china-democracy-or-fa%C3%A7ade>

Associated Press. 2012. "Yao Ming Enters Politics; Retired Chinese NBA Star Begins Political Career in Shanghai." [http://www.huffingtonpost.com/2012/01/16/yao-ming-retired-nba-politics-china-shanghai-advisory\\_n\\_1208214.html](http://www.huffingtonpost.com/2012/01/16/yao-ming-retired-nba-politics-china-shanghai-advisory_n_1208214.html)

Asian Correspondent. 2012. "Chinese Elite Politics: It's Still a Man's World."

<http://asiancorrespondent.com/90832/chinese-elite-politics-its-still-a-mans-world/>

**Week 3: February 12**  
**The Maoist Era**

**Reaction Piece Questions:** *What is the legacy of Mao? Does the legacy of Mao constrain or embolden later leaders?*

Joseph: Chapter 3: pp. 63-102

Joseph: Chapter 5: pp. 129-150

**Suggested Readings/Listening:**

Dreyer Chapter 6

Dreyer Chapter 7: pp. 137-146

Peng Dehuai, "Comrade Peng Dehuai's Letter to Chairman Mao," in *Memoirs of a Chinese Marshal* (1984), pp. 510-520.

"Decision of the CCP Concerning the Great Proletarian Cultural Revolution," August 8, 1966

Hua Kuo-Feng (Hua Guo Feng). 1977. "Political Report to the 11<sup>th</sup> National Congress of the Communist Party of China."

Witness Archive 2013: The Great Famine in China (9:00)

**Week 4: February 19**  
**The Deng Xiaoping Era**

**Reaction Piece Questions:** *Why did Deng Xiaoping and the CCP separate economic reforms from broader political reforms? Would economic reforms have been possible in the absence of Deng Xiaoping?*

Dreyer: Chapter 6: pp. 105-124

Dreyer: Chapter 7: 146-156

Joseph: Chapter 4: pp. 103-117

Joseph: Chapter 5: pp. 154-157

Joseph: Chapter 7: pp. 194-213

**Suggested Readings/Listening:**

Deng Xiaoping, "Building Socialism with Chinese Characteristics," June 30, 1984.

NPR Planet Money #337: The Secret Document That Transformed China (17:09)

Malcolm Byrne. 2014. "Tiananmen at 25 Years". The National Security Archive.

<http://www2.gwu.edu/~nsarchiv/NSAEBB/NSAEBB473/>

Sara Ysain. 2014. "13 Photos of the Tiananmen Square Massacre That China Doesn't Want the World to See."

<http://mic.com/articles/90341/13-photos-of-the-tiananmen-square-massacre-that-china-doesn-t-want-the-world-to-see>

CBC. 2014. "Tiananmen Square Museum Fights Historical Amnesia."

<http://www.cbc.ca/q/blog/2014/05/15/tiananmen-1989-square-beijing-china/>

Richard Roth. 2009. "There Was No "Tiananmen Square Massacre." *CBS News*

<http://www.cbsnews.com/news/there-was-no-tiananmen-square-massacre/>

**Week 5: February 26**  
**The Post-Deng Era**

**Reaction Piece Questions:** *Why was China able to successfully transition leadership after Deng's death? What can other non-democracies learn from the China experience?*

Dreyer: Chapter 6: pp. 124-135

Dreyer: Chapter 7: pp. 156-163.

Joseph Chapter 4: pp. 118-124

Joseph Chapter 5: pp. 157-162

Joseph Chapter 7: pp. 213-219

Andrew Nathan. 2003. "China's Changing of the Guard: Authoritarian Resilience". *Journal of Democracy* 14(1): 6-16.

William H. Overholt. 2012. "Reassessing China: Awaiting Xi Jinping." *Washington Quarterly* 35(2): just 121-128.

Joseph Fewsmith. 2013. "Xi Jinping's Fast Start." Hoover Institution . *China Leadership Monitor*. No. 41: pp. 1-6.

Suggested Readings/Viewing/Listening:

Edward S. Steinfeld. 1999. "Beyond the Transition: China's Economy at Century's End." *Current History* (September): 271-275.

NPR Planet Money #346: Is China's Economy Genius or Bound for Disaster (18:34)

Lucian W. Pye. 2001. "Jiang Zemin's Style of Rule: Go For Stability, Monopolize Power and Settle for Limited Effectiveness." *China Journal* 45: pp. 45-47.

Cheng Li. 2008. "China's Fifth Generation: Is Diversity a Source of Strength or Weakness?" *Asia Policy* 6: 55-64.

Susan Shirk. 2012. "The High Stakes of China's Leadership Transition." *The Atlantic*.

[http://www.theatlantic.com/international/archive/2012/11/the-high-stakes-of-chinas-leadership-transition/265180/?single\\_page=true](http://www.theatlantic.com/international/archive/2012/11/the-high-stakes-of-chinas-leadership-transition/265180/?single_page=true)

**Week 6: March 5**  
**Law and Order**

**Reaction Piece Questions:** *How would you describe the current legal system? What are the biggest legal challenges to a modernizing China?*

Dreyer Chapter 8 and Chapter 12

Ho-Fung Hung. 2011. "Confucianism and Political Dissent in China." East Asia

Forum. <http://www.eastasiaforum.org/2011/07/26/confucianism-and-political-dissent-in-china/>

Brook Larmer. 2011. "Where an Internet Joke is Not Just a Joke." *New York Times*.

[http://www.nytimes.com/2011/10/30/magazine/the-dangerous-politics-of-internet-humor-in-china.html?pagewanted=all&\\_r=0](http://www.nytimes.com/2011/10/30/magazine/the-dangerous-politics-of-internet-humor-in-china.html?pagewanted=all&_r=0)

Austin Ramzy. 2014. "Newspaper Calls on Chinese Academics to Cut the Criticism." *New York Times*. [http://sinosphere.blogs.nytimes.com/2014/11/17/newspaper-calls-on-chinese-academics-to-cut-the-criticism/?smid=fb-share&\\_r=0](http://sinosphere.blogs.nytimes.com/2014/11/17/newspaper-calls-on-chinese-academics-to-cut-the-criticism/?smid=fb-share&_r=0)

Suggested Readings/Viewing/Listening:

Ethan Michelson. 2006. "The Practice of Law as an Obstacle to Justice: Chinese Lawyers at Work." *Law & Society Review*. 40(1): 1-38.

Joseph Chapters 8-9

**Week 7: March 12**  
**Spring Break**





**Week 8: March 19**  
**First Half: MIDTERM**  
**Second Half: Enduring Problems in China**

**Reaction Piece Questions:** *From the readings, what is the most important domestic problem for the Chinese government to tackle in the short term? Beyond the topics in the readings, what is the most pressing domestic problem that you see?*

Joseph: Chapter 11-13: pp. 278-312

Stefan Halper. *The Beijing Consensus: Legitimizing Authoritarianism in Our Time*. 2010.

Chapter 5: 162-171.

**Suggested Readings/Viewing/Listening:**

*The Economist*. 2012. "The Flight of the Renminbi." <http://www.economist.com/news/china/21565277-economic-repression-home-causing-more-chinese-money-vote-its-feet-flight>

BBC. 2013. "China Announces End Date For Taking Prisoners' Organs." <http://www.bbc.com/news/world-asia-china-23722796>

Brook Larmer. 2011. "Where and Internet Joke Is Not Just a Joke." *New York Times*.

[http://www.nytimes.com/2011/10/30/magazine/the-dangerous-politics-of-internet-humor-in-china.html?pagewanted=all&\\_r=0](http://www.nytimes.com/2011/10/30/magazine/the-dangerous-politics-of-internet-humor-in-china.html?pagewanted=all&_r=0)

**Week 9: March 26**  
**Greater China and Disputed Territories:**  
**Hong Kong, Macao, Taiwan, Tibet and Xinjiang**

**\*\*Paper Proposal Due\*\***

**Reaction Piece Questions:** *Under what conditions is China-Taiwan unification possible? Similarly under what conditions would Tibetan or East Turkestan (Xinjiang) independence be possible?*

Joseph: Chapter 14-17: pp. 315-381

**Suggested Readings/Viewing/Listening:**

Witness Archive 2013: Tibet Uprising (10:00)

*The Economist*. August 6, 2009. "Reunification By Trade? A Plethora of Free-Trade Deals is Driving Taiwan Closer to China." <http://www.economist.com/node/14191252>

Timothy S. Rich. 2009. "Status for Sale: Taiwan and the Competition for Diplomatic Recognition." *Issues & Studies*. 45 (4): 159-188.

**Week 10: April 2**  
**Chinese Foreign Policy: China as an International Actor**

**Reaction Piece Questions:** *What role should China play in international relations? Is China living up to the role of a superpower?*

Dreyer Chapter 14: 303-328  
Lanteigne Chapter 3-4 : pp. 39-79

**Week 11: April 9**  
**The Chinese Military**

**Reaction Piece Questions:** *With the rapid growth of the Chinese military, what is the likelihood of war between China and any of its neighbors?*

Lanteigne Chapter 5: pp. 80-101  
Dreyer: Chapter 9: 189-211 (focus on 189-204)  
M. Taylor Fravel. 2008. "China's Search for Military Power." *Washington Quarterly* 31(3): pp. 125-139.  
Kyle Mizokami. 2014. "Why the Chinese Military is Only a Paper Dragon." *The Week*.  
<http://theweek.com/article/index/264774/why-the-chinese-military-is-only-a-paper-dragon>

**Suggested Readings/Viewing/Listening:**

Halper Chapter 1: 9-18  
Ministry of Tofu. 2011. "Chinese Veterans Lose War on Poverty Despite Winning Battles."  
<http://www.ministryoftofu.com/2011/09/chinese-veterans-lose-war-on-poverty-despite-winning-battles/>  
Kiyoshi Takenaka and Teril Yue Jones. 2012. "China's First Aircraft Carrier: Is It Any Good?" *Christian Science Monitor*. <http://www.csmonitor.com/World/Latest-News-Wires/2012/0925/China-s-first-aircraft-carrier-Is-it-any-good-video>  
Tefor Moss. 2012. "5 Things the Pentagon Isn't Telling Us About the Chinese Military." *Foreign Policy*.  
[http://www.foreignpolicy.com/articles/2012/05/23/5\\_things\\_the\\_pentagon\\_isn\\_t\\_telling\\_us\\_about\\_the\\_chinese\\_military](http://www.foreignpolicy.com/articles/2012/05/23/5_things_the_pentagon_isn_t_telling_us_about_the_chinese_military)  
Jeremy Page. 2014. "Deep Threat: China's Submarines Add Nuclear-Strike Capability, Altering Strategic Balance." *Wall Street Journal*. <http://online.wsj.com/articles/chinas-submarine-fleet-adds-nuclear-strike-capability-altering-strategic-balance-undersea-1414164738>

**Week 12: April 16**  
**\*\*Catch Up Day\*\***

**Week 13: April 23**  
**US-China Relations**

**Reaction Piece Questions:** *What are the three most important issues in US-China relations? How does the rise of China as an economic and political power change American interests on these issues?*

Lanteigne Chapter 6: pp. 102-122.

Robert G. Sutter. 2008. *Chinese Foreign Relations*. Chapter 6: 155-188

Dong Wang. 2013. *The United States and China*. Chapter 8: pp. 193-219.

**Suggested Readings/Viewing/Listening:**

*The Economist*. 1997. "Friend or Foe?" October 23.

Robert G. Sutter. 2010. *US-Chinese Relations: Perilous Past, Pragmatic Present*. Chapter 1: 1-14.

Stefan Halper. *The Beijing Consensus: Legitimizing Authoritarianism in Our Time*. 2010. Chapter 6: 173-203.

William Lowther. 2013. "US Releases Files on Recognizing PRC." *Taipei Times*.

<http://www.taipeitimes.com/News/taiwan/archives/2013/04/29/2003560997>

**Week 14: April 30**  
**China and the Rest of the World**

**Reaction Piece Questions:** *Is China helping or hindering economic and political reforms of the developing world? Are China's actions in Africa neocolonialism or a new era?*

Lanteigne Chapter 7-8: pp. 123-166.

Stefan Halper. *The Beijing Consensus: Legitimizing Authoritarianism in Our Time*. 2010. Chapter 3: 75-101.

**Suggested Readings/Viewing/Listening:**

Cullen S. Hendrix and Marcus Noland. 2014. "How 'Rogue' is China's Aid" *Washington Post*.

<http://www.washingtonpost.com/blogs/monkey-cage/wp/2014/06/10/how-rogue-is-chinas-aid/>

Timothy S. Rich and Sterling Recker. 2013. "Understanding Sino-African Relations: Neocolonialism or a New Era?" *Journal of International and Area Studies*. 20(1): 61-76.

Beina Xu and Jayshree Bajoria. 2014. "The China-North Korea Relationship." Council on Foreign Relations website. August 22. [http://www.cfr.org/publication/11097/chinanorth\\_korea\\_relationship.html](http://www.cfr.org/publication/11097/chinanorth_korea_relationship.html)

Robert G. Sutter. 2008. *Chinese Foreign Relations*. Chapters 8-13.

**Week 15: May 7**

**Future of China/Chinese Democracy**

**Reaction Piece Questions:** Will China democratize? *What are the consequences if China does not democratize?*

Dreyer Chapter 15: pp. 329-338.

Lantagne Conclusion Chapter: pp. 167-174.

Mary E. Gallagher. 2002. "Reform and Openness: Why China's Economic Reforms Have Delayed Democracy?" *World Politics*, 54: 338-354, 361-372

Yu Liu and Dingding Chen. 2012. "Why China Will Democratize." *The Washington Quarterly* 35(1): 41-63 (focus on 41-51). Available at:

<http://csis.org/files/publication/twq12winterliuchen.pdf>

Ethan J. Leib. 2005. "The Chinese Communist Party and Deliberative Democracy." *Journal of Public Deliberation* 1(1): 1-6.

**Suggested Readings/Viewing/Listening:**

Jeff Wasserstrom. 2010. *China in the 21<sup>st</sup> Century: What Everyone Needs to Know*. 116-131.

Greg J. Kasza. 2011. "Placing China in Comparison: An Outsider's Perspective." In Scott Kennedy (ed.) *Beyond the Middle Kingdom: Comparative Perspectives on China's Capitalist Transformation*. Pp. 181-189.

J.J. Gould. 2012. "Chinese Democracy: Will it Ever Be More Than a Guns n' Roses Album?" *The Atlantic*.

<http://www.theatlantic.com/international/archive/2012/07/chinese-democracy-will-it-ever-be-more-than-a-guns-n-roses-album/259349/>